

## **CURRICULUM VITA**

Angela Mulcahy-Spence, PhD, RN, CMSRN, CHSE  
Associate Dean for Undergraduate Nursing Education  
Interim Assistant Dean for Undergraduate Nursing  
Education, Round Rock  
Clinical Associate Professor  
Texas A&M University College of Nursing  
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### **EDUCATION**

PhD	University of Texas at Tyler Nursing Research Tyler, Texas	2018
MS	University of North Dakota Nursing Education Grand Forks, North Dakota	2012
BSN	University of Wyoming Nursing Laramie, Wyoming	2003

### **LICENSURE AND CERTIFICATES**

RN License (Texas RN # 699206; 2003-current)  
CMSRN Certification (Academy of Medical Surgical Nurses #536165; 2006-current)  
CHSE Certification (Society for Simulation in Healthcare # 181256; 2018-current)  
ELNEC Core (June, 2011)

### **PROFESSIONAL EXPERIENCE**

#### **Texas A&M University College of Nursing**

Associate Dean for Undergraduate Nursing Education	2025 – present
Assistant Dean for Undergraduate Education	2025 - 2025
Interim Assistant Dean Undergraduate Education	2024 - 2025
Clinical Associate Professor BSN Honors Program Coordinator (2021 – 2024) Prelicensure Program Coordinator (2016 – 2024)	2020 - present
Clinical Assistant Professor Prelicensure Program Coordinator Faculty, prelicensure BSN program	2012-2020

**PROFESSIONAL NURSING PRACTICE**

**Banner Health**

**Clinical Education Specialist**

Medical/Surgical Regional Educator  
BLS/ACLS Instructor

2009-2012

**Clinical Practice, Johnstown, Colorado**

Director of Nursing, Gonyon Cosmetic & Plastic Surgery

2008-2009

**Clinical Practice, Greeley, Colorado**

Clinic Nurse, Greeley Medical Clinic (Dr. Denis Gonyon)

2007-2008

**Clinical Practice, Greeley, Colorado**

Staff Nurse, North Colorado Medical Center/Banner Health

2004-2007

**Clinical Practice, Austin, Texas**

Staff Nurse, Brackenridge Hospital/Seton Health

2003-2004

**HONORS AND AWARDS**

Faculty Aspiring Leadership Fellow (FALP), Texas A&M University

2023-2024

American Association of Colleges of Nursing, Elevating Leaders in Academic Nursing (ELAN) Fellowship, Cohort V

2023-2024

Association of Former Students Distinguished Achievement Individual  
Student Relationship Award Nominee

2020, 2021, 2023,  
2024

International Nursing Association for Clinical Simulation and Learning (INACSL) Research Fellow

2020-2021

Faculty Fellow of the Center for Health Systems & Design (CHSD)

2019-2023

Best IPER Poster Presentation – Faculty/Staff, Texas A&M University  
IPER Symposium

2018

Texas Higher Education Coordinating Board Grant –Personal Award

2014, 2016

Daisy Foundation Nominee

2014, 2016, 2018,  
2020, 2022, 2025

Recognized by Veteran Support Recognition Program, Texas A&M  
Veteran & Support Center

2015, 2024

Phi Kappa Phi Honor Society Induction

2014

Sigma Theta Tau Induction

2011

Presidential Scholarship, Baccalaureate Education

1998

**SCHOLARSHIP****RESEARCH GRANTS****Ongoing**

2024-2025 Increasing IPE education through virtual reality. HSC Seed Grant from Dr. Reddy, Texas A&M University IPE Team, \$200,000 (*funded*)

**Submitted**

2024 Haddad, L.: PI, **Mulcahy-Spence, A. Co-I.** Growing Educators for Academic Readiness (GEAR) Faculty Residency Program. Texas Higher Education Coordinating Board Nursing, Allied Health, And Other Health-Related Education 2025-2027 Grant Program. \$150,000 Total Costs. (Not funded)

2024 **Mulcahy-Spence, A.:** PI, Developing a Tier One Longitudinal Academic Practice Partnership to Increase Clinical Capacity & Nursing Workforce. Texas Higher Education Coordinating Board (THECB) Nursing Innovation Grant Program. \$947,739. Total costs. Haddad, L., McKee, S., Greenwood, W., Maxa, T., & Horsley, L. (Not Funded)

**Awarded****RESEARCH PROJECTS COMPLETED****Principal Investigator:**

2016-2018 **Mulcahy, A.:** PI. Enhancing faculty development and student clinical learning using quality simulation through innovative technologies. (2016-2018), Texas Higher Education Coordinating Board. \$170,490 total costs. Matthews, Debra: collaborator. Role: PI, 25% effort (*funded*)

**Co-Investigator:**

2021-2023, Extension 2024

Jones, S. & Sasangohar, F. Co-Leads. RECALL-SONIC: Recognition of Emerging Conditions Learning Lab with Schools of Nursing Inter-university Consortium. Houston Methodist Research Institute/Robert J. & Helen C. Kleberg Foundation. \$544,285. Total costs. Cahs, B., Weston, C., Fomenko, J., Melendez, S., **Mulcahy, A.**, (*funded*)  
Role: Simulation expert, 10% effort

2021-2023 Wells-Beede: PI. Increase Nursing Access Across Populations with Technology in Simulation (INPACTS), HRSA-20-11. (Health Resources & Services Administration. PPI: 180632 Submission Date: 6/1/20 Score 100/100). \$500,000. total costs. **Mulcahy, A.**, Van, S., Seo, J.H., & Han, G. Grant: Co-I, (*funded*)  
Role: Co-I, 10% effort

- 2019-2022 Downing: PI. Texas teleforensic remote assistance center (Tx-TRAC): Improving care, access, and quality of sexual assault forensic exams using telehealth. (U.S Department of Justice; CFDOVC-2019-15645). \$4,000,000 total costs. Mitchel, S.: Co-I, Clark, H., Cote, G., McCord, C, Bentley, R., Charles, L., Garcia, E., Ehlert, P., Knutson, C., Lewis, C., Horner, R., Lewis, A., & Miyamoto, S.: collaborators.  
**Mulcahy, A.** Role: Education Director/Coordinator, 10%. (*funded*)
- 2020 Zhipeng: PI. Examining a prototype of virtual reality simulation for healthcare safety training. (Texas A&M University T3 Grant). Hamilton, D. Kirk & **Mulcahy, A.:** Co-I (*funded, cancelled due to COVID*)
- 2016-2018 **Mulcahy, A:** PI Enhancing faculty development and student clinical learning using quality simulation through innovative technologies. (2016-2018), Texas Higher Education Coordinating Board. \$170,490 total costs. Matthews, Debra: collaborator. Role: PI, 25% effort (*funded*)
- 2014-2016 Holland, B. : PI. The Impact of High-Fidelity, Innovative Simulation Experiences in Foundational Nursing Courses on Student Performance. (2014-2016), Texas Higher Education Coordinating Board. \$ 127, 219 total costs. Gosselin, K & **Mulcahy, A.:** co-investigators. Role: Curriculum, 25 % effort. (*funded*)

## PUBLICATIONS

### **Works in Progress (\*Student mentee)**

**Mulcahy-Spence, A.** & Gary, J. Creation of a BSN Honors Program.

Maxa, T., **Mulcahy-Spence, A.**, & \*Hassad, S. (2024). Enhancing obstetric emergency preparedness through simulation-based interprofessional education. *Clinical Simulation in Nursing*.

**Mulcahy-Spence, A.**, Simulation Educator Experiences with VR.

### **Peer Reviewed Publications (\*Student mentee)**

Saravanan, P., Jones, S. L., Weston, C., McGarity, T., **Mulcahy, A.**, Melendez, S., & Sasangohar, F. (2026). Using the Delphi technique and critical decisions method to derive nursing student training requirements for sepsis detection in adult patients. *Human Factors in Healthcare*, 9. <https://doi-org.srv-proxy2.library.tamu.edu/10.1016/j.hfh.2025.100122>

Marklund, L., Nohrenberg, J., **Mulcahy, A.** (2021). The importance of supporting civilian and military transition-to-practice programs to avert current and future nursing shortages. *Journal for Nurses in Professional Development*. Online ahead of print. <http://doi.org/10.1097/NND.0000000000000751>

**Mulcahy, A.**, Gruben, D., & Wells-Beede, E. (2021). Overcoming resistance: Implementation of 100% Simulation for First Semester Nursing Students. *Clinical Simulation in Nursing*, 50, 107-111. doi: 10.1016/j.ecns.2020.09.003

**Mulcahy, A.**, Holland, B., Gosselin, K., & Pittman, A. (2020). The use of tai-chi to reduce anxiety among nursing students undergoing simulation. *Nursing Education Perspectives* 41(3), doi: 10.1097/01.nep.0000000000000495

- Holland, B., **Mulcahy, A.**, & Gosselin, K. (2017). The effect of autogenic training on self-efficacy, anxiety, and performance on nursing student simulation. *Nursing Education Perspectives*, 38(2). doi: 10.1097/01.NEP.0000000000000110
- Gosselin, K., Holland, B., **Mulcahy, A.**, Williamson, S., & \*Widacki, A. (2016). Music for anxiety reduction and performance enhancement in nursing simulation. *Clinical Simulation in Nursing*, 12(1), 16-23. doi.org/10.1016/j.ecns.2015.12.002
- Gary, J. C., Holland, B. E., & **Mulcahy, A.** (2015). The impact of advanced cardiac life support to baccalaureate nursing students' perceived competence in performing resuscitation skills. *International Archives of Nursing and Health Care*. 1:009. DOI: 10.23937/2469-5823/1510009 Available at <http://clinmedjournals.org/International-Archives-of-Nursing-and-Health-Care.php>
- Holland, B., Landry, K., **Mountain, A.**, Middlebrooks, M. A., \*Heim, D., & Missildine, K. (2013). Weaving the tapestry of learning: Simulation, standardized patients, and virtual communities. *Nurse Educator*, 38(6), 269-272. doi:10.1097/01.NNE.0000435265.53612.06

### Other Publications and Reports

- Mulcahy-Spence, A.** (2026). The importance of demographics in research. MEDSURG Nursing, March/April IN PRINT
- Agrilife Today, Texas A&M Agrilife, Texas A&M advances nutrition education for future nurses: New nutrition-to-nursing pathway prepares nurses with foundation in nutrition, March 9, 2026. <https://agrilifetoday.tamu.edu/2026/03/09/texas-am-advances-nutrition-education-for-future-nurses/>. Written by Adam Russell.
- Mulcahy-Spence, A.** (2025). Assess don't assume: The importance of the nursing assessment. MEDSURG Nursing, 34(4), 161. <https://doi.org/10.62116/MSJ.2025.34.4.161>
- Texas A&M University. (2019). *Self-study report to the Commission on Collegiate Nursing Education*. Available in hard copy on request. Role: Primary author (20% effort overall). Additional contributors: Fahrenwald, N. & Curriculum Committee members.
- Point of View*, Texas A&M University Health Science Center, *Understanding palliative and hospice care*. November 27, 2019. Available at <https://vitalrecord.tamhsc.edu/pov-understanding-palliative-and-hospice-care/>
- Vital Record*, Texas A&M University Health Science Center, *Technology in nursing education: Improving patient care through innovation in simulation*. September 21, 2017. Available at <https://vitalrecord.tamhsc.edu/technology-nursing-education/>
- Vital Record*, Texas A&M University Health Science Center, *Facewashing: Do's & don'ts*. June 30, 2017. Available at <https://vitalrecord.tamhsc.edu/face-washing-dos-donts/>
- Vital Record*, Texas A&M University Health Science Center, *Borrowing from Hollywood to teach future nurses*. April 18, 2016. Available At <https://vitalrecord.tamhsc.edu/borrowing-hollywood-teach-future-nurses-physicians/>

*Vital Record*, Texas A&M University Health Science Center, *Harnessing anxiety: Research looks for optimal performance in health care*. November 5, 2014. Available at <https://vitalrecord.tamhsc.edu/harnessing-anxiety-research-looks-for-optimal-performance-in-health-care/>

**PRESENTATIONS – \*Mentored Student, \*\* Non-refereed**

**International Conference/Organization Presentations:**

Wells-Beede, E., **Mulcahy, A.**, Pittman, A., Moffitt, C., Seo, J. H., Thai, L. (2023) *Pediatric VR simulation for the management of DKA in the school setting*. International Pediatric Simulation Society (IPSS) IPSSW 2023 Conference. Lisbon, Portugal. (May, 2023). Podium Presentation.

Wells-Beede, E., **Mulcahy, A.**, Seo, J.H., Han, G., Van, S., Thai, L. (2023). *Increasing Nursing Access Across Population with Technology in Simulation (INPACTS)*. International Meeting for Simulation in Healthcare (IMSH) 2024 Conference. San Diego, CA. (January, 2024). Podium Presentation.

**Mulcahy, A.** & Gary, J. (2023, November). *Growing nurse scholars: Building a BSN Honors Program*. Sigma 47<sup>th</sup> Biennial Convention. San Antonio, TX. Podium Presentation.

**Mulcahy, A.**, Wells-Beede, E., & Thai, L. (2023). *Analysis of faculty confidence in BSN graduate's public health competencies*. 32nd Annual Nurse Educator Conference. Breckenridge, CO. (July, 2023). Poster Presentation.

Van, S., **Mulcahy, A.**, \*LaRue, C., \*Garrett, C., Thai, L., & Wells-Beede, E. (2023, June) *Analysis of faculty confidence in BSN graduates' preparedness of AACN Essential core competencies and QCC-C/PHN Competencies at the Texas A&M University School of Nursing*. Association of Community Health Nursing Educators (ACHNE) & Association of Public Health Nurses (APHN) 2023 Joint Conference. San Diego, CA. Podium Presentation.

Wells-Beede, E., **Mulcahy, A.**, Pittman, A., Moffitt, C., Han, G., Thai, L., Seo, J. H. (2023, June) *Increasing Nursing Access Across Population with Technology in Simulation (INPACTS): Pediatric virtual reality simulation*. International Nursing Association for Clinical Simulation and Learning (INACSL) 2023 Conference. Providence, RI. Podium Presentation.

Wells-Beede, E., **Mulcahy, A.**, Pittman, A., Moffitt, C., Seo, J. H., Thai, L. (2023, May) *Pediatric VR simulation for the management of DKA in the school setting*. International Pediatric Simulation Society (IPSS) IPSSW 2023 Conference. Lisbon, Portugal. Podium Presentation.

Wells-Beede, E., Thai, L., **Mulcahy, A.**, Seo, J.H., Van, S., & Han, G. (2023, March) *Increasing nursing access across populations with technology in simulation (INPACTS)*. 2023 National League for Nursing (NLN) Nursing Education Research Conference (NERC). Washington, DC. Poster Presentation.

Garrett, C., Wells-Beede, E., **Mulcahy, A.**, Van, S., Han, G., Seo, J. H., Thai, L., Lee, I., & \*LaRue, C. (2022, August) *Synopsis and utilization of virtual reality (VR) in an adult health course: Caring for clients with chronic conditions identified as veterans and a vulnerable population*. NurseTim Incorporated 12<sup>th</sup> Annual Nuts & Bolts Conference. Minneapolis, MN. Poster Presentation.

- LaRue, C., Wells-Beede, E., **Mulcahy, A.**, Van, S., Han, G., Seo, J. H., Thai, L., Lee, I., & \*Garrett, C. (2022, August) *Increasing Nursing Access Across Populations with Technology in Simulation (INPACTS)*. LAUNCH: Undergraduate Research 2022 Summer Undergraduate Research Poster Session. College Station, TX. Poster Presentation.
- Gruben, D., **Mulcahy, A.**, & Wells-Beede, E. (2021, January). Fundamentals to Foundations: 100% Simulation can be done! International Meeting on Simulation in Healthcare (IMSH) 2021, Virtual Presentation, ID# 1090-003890.
- Wells-Beede, E., **Mulcahy, A.**, & Gruben, D. (2021) *Faculty Development: What a quandary!* International Meeting on Simulation in Healthcare (IMSH) 2021 Virtual Presentation, ID# 1090-004064.
- Wells-Beede, E., Van, S., & **Mulcahy, A.** (2020). *The simulated learning environment compared to the clinical learning environment as perceived by the learner in a community health course*. National League for Nursing (NLN) Education Summit Conference, Virtual Poster Presentation.
- Gruben, D., **Mulcahy, A.**, & Wells-Beede, E. (2020). *Fundamentals to Foundations: 100% Simulation can be done!* International Meeting on Simulation in Healthcare (IMSH) 2021, Course Proposal, ID# 1090-003890. Virtual Presentation.
- Wells-Beede, E., **Mulcahy, A.**, & Bruce, R. *Reviewing Evaluation Tools for the Assessment of Adult Health Simulations*. 19th International Meeting on Simulation in Healthcare (IMSH 2019) San Antonio, TX, IMSH 2019 Research Study Development & Presentation Program (DPP) ID #1010-000361. Podium Presentation.
- Mulcahy, A.**, Mitchell, S., Charles, L., Seaback, W. (2018, October). *An innovative approach using simulation in teaching undergraduate nursing students about elder maltreatment*. Poster presented at the International Association of Forensic Nurses. Reno, NV. Poster Presentation.
- Holland, B., Matthews, D., & **Mulcahy, A.** (2018, July). *Enhancing faculty development and student clinical learning using quality simulation through innovative technologies*. Sigma Theta Tau International's 29<sup>th</sup> International Research Congress, Melbourne, Australia. Podium Presentation.
- Gosselin, K., Holland, B., **Mulcahy, A.**, Williamson, S., & \*Widacki, A. (2015, June). *The use of Music Therapy for Anxiety Reduction and Performance Enhancement in Nursing Simulation Experiences*. International Nursing Association for Clinical Simulation and Learning conference in Atlanta, GA. Podium Presentation.
- Waldorf, P. & **Mountain, A.** (2011, October). *Enhancing Reality in Simulation Education for Med/Surg Nurses*. Academy of Medical-Surgical Nurses Annual Convention in Boston, Massachusetts. Poster Presentation.
- National Conference/Organization Presentations:**
- Mulcahy-Spence, A.** (2025), Assess, Don't Assume! Teaching Critical Thinking Using Simulation. Academy of Medical Surgical Nurses (AMSN) Conference. Austin, Texas (September, 2025 – SUBMITTED)
- Mulcahy-Spence, A.**, McKee, S., Wise, D. (2025). *From start to finish? A bumpy journey through curriculum change*. Nurse Educator Conference (NEC) in the Rockies, Breckenridge, Colorado. (June, 2025 – SUBMITTED)

**Mulcahy-Spence, A.,** McKee, S., & Wise, D. (2024). *You want us to do what? A faculty journey through curriculum revision.* National League for Nursing Education Summit (NLN), Orlando, Florida (September 2025 – SUBMITTED)

Wells-Beede, E., Van, S., & **Mulcahy, A.** (2020). *The simulated learning environment compared to the clinical learning environment as perceived by the learner in a community health course.* National League for Nursing (NLN) Education Summit Conference, Virtual. Poster Presentation.

Payne, S.C., Dumloa, S. V., Holland, D. B., Hernandez-Munoz, J.J. & **Mulcahy, A. M.** (2020, April) SIOF Annual Conference. Austin, Texas. Podium Presentation.

**Mulcahy, A.,** Mitchell, S., Charles, L., Seaback, W. (2018, October). *An innovative approach using simulation in teaching undergraduate nursing students about elder maltreatment.* Academy of Forensic Nurses. Las Vegas, Nevada. Poster Presentation

Holland, B., Gosselin, K., **Mulcahy, A.,** & Bosenbark, M. (2016, September). *Breaking boundaries: Applying innovative pedagogical approaches to enhance nursing students' learning outcomes in fundamentals courses.* National League for Nursing Educational Summit in Orlando, Florida. Poster Presentation.

Holland, B., Gosselin, K., **Mulcahy, A.,** & Williamson, S., Bosenbark, M., & Mufich, M. (2015, September). *Comparing music therapy, autogenetic training, and a movement-based intervention for anxiety reduction and performance enhancement in baccalaureate nursing student simulation experiences.* National League for Nursing Educational Summit in Las Vegas, Nevada. Poster Presentation.

#### **Regional Conference/Organization Presentations:**

**Mulcahy-Spence, A.** & Horsley, L. (2025, September). *Enhancing undergraduate nursing education through the use of standardized patients.* South Dakota State University Healthcare Simulation Research Symposium. Podium Presentation, presented virtually.

**Mulcahy-Spence, A.** & Horsley, L. (2025, September). *From novice to expert: The journey of the healthcare simulation scholar.* South Dakota State University Healthcare Simulation Research Symposium. Podium Presentation, presented virtually.

**Mulcahy-Spence, A.,** McKee, S., & Haddad, L. (2025, April). *Lessons from a Curriculum Revision: Engaging Faculty, Overcoming Challenges, and Embracing Change.* Texas A&M University Transformational Teaching and Learning Conference (TTLC), College Station, Texas.

**Mulcahy, A.** & Gary, J. (2023, July). *Building nurse scholars: The creation of a BSN honors program.* 32<sup>nd</sup> Annual Nurse Educator's Conference. Breckenridge, CO. Podium Presentation.

**Mulcahy, A.,** Wells-Beede, E., & Thai, L. (2023, July). *Analysis of faculty confidence in BSN graduate's public health competencies.* 32<sup>nd</sup> Annual Nurse Educator's Conference. Breckenridge, CO. Poster Presentation.

LaRue, C.\$, Wells-Beede, E., **Mulcahy, A.,** Van, S., Han, G., Seo, J.H., Thai, L., Lee, I.\$, & Garrett, C\$. (2022) *Increasing nursing access across populations with technology in simulation (INPACTS).* LAUNCH, College Station, TX. (August 2022). Poster Presentation.

- Garrett, C.S, Wells-Beede, E., **Mulcahy, A.**, Van, S., Han, G., Seo, J.H., Thai, L., Lee, I.\$, & LaRue, C.\$ (2022) *Synopsis and utilization of virtual reality (VR) in an adult health course: Caring for clients with chronic conditions identified as veterans and a vulnerable population*. Nuts & Bolts, Minneapolis, MN. (August 2022). Poster Presentation.
- Mulcahy, A.**, Gruben, D., & Wells-Beede, E. (2021, April). *Faculty Development with Simulation*. Nurse Educator in the Rockies. Podium Presentation, presented virtually.
- Mulcahy, A.**, Gruben, D., & Wells-Beede, E. (2020). *Growing a Simulation Program - Faculty Development*. Podium presentation accepted at the Nurse Educator in the Rockies 2020. (Conference cancelled due to COVID).
- Mulcahy, A.** & Gruben, D. (2019, July). *From fundamentals to foundations: The beginnings of nursing practice*. Nurse Educator Conference in the Rockies, Vail, Colorado. Podium Presentation.
- Mulcahy, A.**, Seaback, W., Charlies, L., Mitchell, S., & Holland, B. (2018, July). *Abuse of the elderly: A forensic approach using innovative simulation for students*. Nurse Educator Conference in the Rockies, Vail, Colorado. Podium Presentation.
- Holland, B., & **Mulcahy, A.** (2017, July). *What difference does it make? Using diversity to create unique simulation experiences for students*. Nurse Educator Conference in the Rockies, Breckenridge, CO. Podium Presentation.
- Mulcahy, A.**, Pittman, A., Holland, B., & Gosselin, K. (2016, July). *Go with the flow: Using movement meditation to reduce simulation anxiety in nursing students*. Nurse Educator Conference in the Rockies, Breckenridge, CO. Podium Presentation.
- Holland, B., **Mulcahy, A.**, & Gosselin, K. (2016, July). *Relax! It's only simulation: The use of autogenic training to reduce student anxiety and improve student performance in nursing simulation*. Nurse Educator Conference in the Rockies, Breckenridge, CO. Podium Presentation.
- Gosselin, K., Holland, B., & **Mulcahy, A.** (2016, July). *Effect of self-selected music on anxiety and simulation performance in baccalaureate nursing students*. Nurse Educator Conference in the Rockies, Breckenridge, CO. Podium Presentation.
- Mulcahy, A.**, Holland, B., & Gosselin, K. (2015, June). *Integrating Technology and Simulation in Nursing Education*. Nurse Educator Conference in the Rockies in Breckenridge, CO. Podium Presentation.
- State and Local Conference/Organization Presentations:**
- \*LaRue, C., Wells-Beede, E., **Mulcahy, A.**, Van, S., Han, G., Seo, J.H., Thai, L., Lee, I., & \*Garrett, C. (2022, August) *Increasing nursing access across populations with technology in simulation (INPACTS)*. LAUNCH, College Station, TX. Podium Presentation.
- \*Garrett, C., Wells-Beede, E., **Mulcahy, A.**, Van, S., Han, G., Seo, J.H., Thai, L., Lee, I., & \*LaRue, C. (2022, August) *Synopsis and utilization of virtual reality (VR) in an adult health course: Caring for clients with chronic conditions identified as veterans and a vulnerable population*. Nuts & Bolts, Minneapolis, MN. Podium Presentation.
- Payne, S.C., Dumloa, S. V., Holland, D. B., Hernandez-Munoz, J.J. & **Mulcahy, A. M.** (2019, October). *Whoops! Interprofessional near miss reporting in simulations*. IPER 5 Symposium, Bryan, Texas. Poster Presentation.

Payne, S. C., Dumloa, S. V., **Mulcahy, A. M.**, Holland, D. B., Yimin He, M. S., & Hernandez-Munox, J. J. (2018, October). *Reasons why healthcare providers do not report medical errors*. IPER 4 Symposium, Bryan, Texas. Podium Presentation.

**Mulcahy, A. M.** (2018, January). *Simulation in healthcare*. SANE Coordinators Meeting, Round Rock, Texas. Podium Presentation.

## TEACHING

Texas A&M University College of Nursing (Courses numbered 600 or higher are graduate courses)

- **NURS 301** Foundations, 1cr. Spring 2014 40%
- **NURS 305** Dimensions and Informatics, 3 cr. Summer 2013 40%,
- **NURS 305H** Dimensions and Informatics Honors, 3 cr., Spring 2021 40%, Fall 2021 40%, Spring 2022, Fall 2022, Spring 2023, Spring 2024, Fall 2024
- **NURS 313** Fundamentals of Nursing, 5 cr., Fall 2012 40% responsible, Spring 2013, 40% Fall, 2015 40%, Spring 2016 40%, Summer 2016 20%, Fall 2017 80%, Spring 2018 80%, Summer 2018 80%
- **NURS 330** Management of Care I: The Fundamentals of Nursing Care Across the Lifespan, Spring 2026
- **NURS 320** Adult Health I, 6 cr., Summer 2013 40%, Spring 2014 80%, Summer 2014 80%, Spring 2015 80%, Summer 2015 80%, Spring 2016 40%, Summer 2016 40%, Summer 2017 40%, Summer 2022, Spring 2023, Summer 2023, Spring 2024, Summer 2024, Summer 2025
- **NURS 386** Independent Study, 2 cr. Spring 2013 20%, Fall 2014 20%, Summer 2014 20%, Spring 2015 20%
- **NURS 411H** Evidence Based Practice Honors, 3cr. Fall 2022, Spring 2023, Spring 2024, Fall 2024
- **NURS 420** Adult Health II, 6 cr., Fall 2014 80%, Summer 2015 80%, Fall 2015 80%, Fall 2016 40%, Fall 2022, 40% Spring 2024, Fall 2024, Spring 2025, Fall 2025, Spring 2026
- **NURS 424H** Professional Issues Honors, 3 cr., Summer 2021, Fall 2021, Fall 2022, Spring 2023, Spring 2024
- **NURS 430** Transition to Professional Nursing Practice, 5 cr., Spring 2017 30%, Fall 2018 10%, Spring 2019 30%, Summer 2019 10%, Fall 2019 40%, Spring 2020 40%, Summer 2020 40%, Fall 2020 40%, Spring 2021 40%, Summer 2021 40%, Fall 2021 40%, Spring 2022 40%, Summer 2022, Fall 2022, Spring 2023
- **NURS 430H** – Summer 2022, Summer 2024
- **NURS 481** Honors Seminar, 1 cr., Spring 2021, Spring 2022, Summer 2022, Fall 2022
- **NURS 489** Special Topics - Honors Seminar, 1 cr., Spring 2021 30%, Summer 2021
- **NURS 491** Honors Seminar, 1 cr. (formerly NURS 489) – Summer 2022, Fall 2022

## DISSERTATION/THESIS/SCHOLARLY PROJECT (Graduate or Undergraduate) COMMITTEES or SUPERVISION

### Scholarly Projects – Doctoral Students

#### Current:

Megan Morkowsy, DNP Committee Member, College of Nursing (2025 – current)  
 Shilpa Bhardwaj, PhD Committee Member, School of Architecture (2023 - current)  
 Ashley Drillen, DNP Committee Member, College of Nursing (2024 - 2025)  
 Ashley Kopech, DNP Committee Member, College of Nursing (2024 - 2025)

Leadership Projects – RN-BSN Students  
Madigan Davis, Preceptor, Spring 2025

Completed:

Erin Berlocher, MSN Preceptor, Fall 2024  
Leah Bartalome, Completed MSN December 2023.  
Elizabeth Pigg, Completed MSN Spring 2023.  
Collen LaRue, BSN Honors Student, Fall 2021-Fall 2022  
Supak, Cheryl, Completed MSN Spring 2019.  
Rosen, Chelsey. Completed MSN Fall 2017.

**SERVICE TO THE PROFESSION**

Editorial Board

MEDSURG Nursing Journal Editorial Board Member, 2024 – present (3-year appointment)

Organization Board

SEC Simulation Collaborative Co-Lead, 2025- present

Item Writer

Certified Healthcare Simulation Expert Review Manual, 2019-2023, Published 2024

Chapter Content Reviewer

Core Curriculum for Medical-Surgical Nursing, 6<sup>th</sup> edition, 2020

Manuscript Reviewer

Academy of Medical Surgical Nurses MedSurg Journal, 2016-present.  
International Archives of Nursing and Health Care, 2020 – present  
International Nursing Association for Clinical Learning and Simulation, 2020 - present  
SAGE Peer Review, 2020 – present  
Nursing Open, 2022 - present

Abstract Reviewer

Academy of Medical Surgical Nurses Annual Conference, 2019  
Nurse Educator Conference in the Rockies, 2019, 2020, 2023, 2025  
Society for Simulation in Healthcare Annual Conference (IMSH), 2019, 2020  
Sigma Theta Tau International Research Conference, 2018, 2019, 2020, 2021, 2022  
Sigma Theta Tau International Biennial Conference, 2019, 2021

Awards Reviewer

UPUTE, Texas A&M University Selection Committee 2024  
CON Awards Reviewer  
Teaching Excellence Award, Texas A&M University Health Selection Committee 2025 - present

Poster Reviewer

2<sup>nd</sup> Annual Interprofessional Education and Research Symposium, 2016

**SERVICE TO THE UNIVERSITY AND COLLEGE****Texas A & M University Committees**

2025 – present	Texas A&M University, Office of the President, TAMU 2040 Academic Committee Member
2024 - 2025	Texas A&M University Elevating Honors Committee Member
2024 - 2024	UPUTE Selection Committee Member
2023 - 2025	Honor Council, Member
2020 - present	Honors and Undergraduate Research Advisory Committee (HURAC)
2020 - present	Academic Professional Track Faculty Committee, Member (APTF)
2018 - present	CLRC Advisory Council, Member

**Texas A & M University College of Nursing Committees**

2024 - 2025	Nursing Curriculum Team Facilitator
2023 - 2025	Promotion & Tenure Committee, Member
2022 - 2024	Nursing ReDesign, Core Team Lead & Team Member
2020 - 2024	BSN Honors Program Coordinator
2017 - 2025	Prelicensure Program Coordinator
2017 - present	Executive Committee, Member
2016 - 2019	Simulation Committee, Co-chair, Committee transitioned to subcommittee of Undergraduate Curriculum Committee
2015 - 2025	Simulation and Immersive Learning Center Planning/CLRC Liaison
2014 - present	Undergraduate Curriculum Committee, Member, Chair 2018-2020
2019 - 2020	Honors Task Force, Co-chair (Committee dissolved with start of BSN Honors Program)
2018 - 2019	Academic Affairs Committee, Member
2017 - current	Total Program Evaluation Committee, Member
2016 - 2019	APG Committee, Member
2013 - 2017	Student Affairs Committee, Member
2013 - 2016	IPE Committee, Member
2013 - 2014	IPE Disaster Day Planning Committee, Member
2012 - 2016	Faculty Affairs Committee, Member

**Banner Health Employer Service**

2011 - 2012	Program Evaluation Committee
2010 - 2012	Standardization of Medical Surgical Academy
2011 - 2012	Standardization of CMSRN Course
2010 - 2012	Clinical Orientation Standardization
2012 - 2012	Annual Clinical Education Days (ACED)

**MEMBERSHIP AND INVOLVEMENT IN PROFESSIONAL ORGANIZATIONS**

- Academy of Medical Surgical Nurses – member; 2006 – present
- Society for Simulation in Healthcare – member, 2009-present
- Sigma Theta Tau International Nursing Honor Society, member; 2011 – present
  - Phi Iota, member 2011 – present
    - President, 2013-2015
    - Leadership Succession Chair, 2015-2019
    - Governance Chair, 2019-2021
- National League of Nursing – member, 2013 – present
- International Association for Clinical Simulation and Learning (INACSL) – member, 2019-present

**PROFESSIONAL SERVICE TO THE COMMUNITY**

- Texas A&M University Student Research Week Judge, 2022
- Clarion Competition Judge, Texas A&M University, 2022
- Texas A&M University Student Research Week, Faculty Observer, 2019
- Phi Iota Chapter of Sigma Theta Tau International, Governance Chair, 2019-2021
- Phi Iota Chapter of Sigma Theta Tau International, Leadership Succession Chair, 2015-2017, 2017-2019
- Phi Iota Chapter of Sigma Theta Tau International, President 2013-2015
- *The Wounded Warrior Project: Run of Heroes*. Charities run to benefit wounded warriors, 2013

I acknowledge that the information provided in this CV is correct and the most current as of the date of my signature.

Signed:  \_\_\_\_\_

Date: March 11, 2026