

Cassandra F. Moffitt

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Biography

Dr. Cassandra F. Moffitt is a Clinical Assistant Professor and BSN Clinical Coordinator at Texas A&M University College of Nursing, renowned for her leadership in teaching excellence, curriculum innovation, and student success. Since joining Texas A&M in 2018, she has been pivotal in enhancing clinical education and forging strong partnerships throughout Central Texas. Dr. Moffitt holds a PhD and MSN-Education from the University of Texas at Tyler and a BS in Nursing from Texas Woman's University, drawing on a solid foundation of clinical and pedagogical expertise from prior roles in pediatric endocrinology, school health, acute care, and chronic disease management. An internationally recognized scholar, her work in pediatric virtual-reality simulation has been showcased at leading conferences and published in top journals, including *Nurse Educator* and the *Journal of Nursing Education*. Her dedication to innovative, technology-driven teaching has earned her multiple honors, including the Good Samaritan Foundation Bronze Award, Texas A&M Distinguished College-Level Teaching Award, and frequent nominations for the Distinguished Teaching Award. Committed to inclusive, high-quality learning, Dr. Moffitt exemplifies a transformative educator whose impact reaches far beyond the classroom.

Degrees

2025	PhD, Nursing, The University of Texas at Tyler, Tyler, TX, United States
2017	MSN, Nursing Education, The University of Texas at Tyler, Tyler, TX, United States
2006	BS, Nursing, Texas Woman's University, Denton, TX, United States

Texas A&M - Rank and Promotion History

Effective Date of Rank	End Date of Rank	Faculty Title	Tenure Classification	Department	College
9/18/2018	Ongoing	Clinical Assistant Professor	Academic Professional Track	Health Science Center	Nursing

Career Work Experience

2018 – Ongoing	Clinical Assistant Professor, Texas A&M University, College of Nursing, Round Rock, Texas, United States
2018 – 2018	Clinical Instructor, Nursing, College of Health Sciences, Austin, Texas, United States
2016-2018	Nurse Educator, Dell Children’s Medical Center, Austin ISD Student Health Services, Austin, TX, United States
2012-2016	Registered Nurse, Dell Children’s Medical Center, Austin ISD Student Health Services, Austin, TX, United States
2009-2012	Certified Diabetes Educator, Dell Children’s Medical Center, ‘Specially For Children Pediatric Endocrinology, Austin, TX, United States
2007-2009	Registered Nurse, Children’s Medical Center Dallas, Endocrinology/Cystic Fibrosis/Epilepsy Monitoring Unit, Dallas, TX, United States
2006-2007	Registered Nurse, Baylor University Medical Center, Medical Intensive Care Unit, Dallas, TX, United States

Texas A&M - Administrative Appointments

Start Date of Appointment	End Date of Appointment	Position Title	Department, Unit	Roles and/or Responsibilities
April 2025	Ongoing	BSN Clinical Coordinator—Round Rock Campus	College of Nursing	Liaison between campus and compliance team, coordination of clinical schedules with faculty, students, and compliance team
Jan 2023	Ongoing	Academic Success Coach—Round Rock Campus	College of Nursing	Work with students to develop study habits and strategies, time management skills, and testing strategies as needed, either by self-referral or faculty referral
Jan 2023	May 2025	Texas A&M University Interprofessional Education Leadership Team	Texas A&M University Office of Interprofessional Education and Research	Liaison between College of Nursing and IPER office to coordinate activities, develop learning

				opportunities, and provide feedback from College of Nursing. Also informed College of Nursing of IPER activities as applicable
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Texas A&M - University Distinguished Awards

2024, 2026	Nominee, Presidential Professors of Teaching Excellence, Texas A&M University Faculty Affairs
2025	Pilot Branch Campus Innovative Teaching Fellowship, AI Track, awarded through Office of the Provost and Center for Teaching Excellence
2024	AFS College-Level Teaching Award
2024	Recognized, Texas A&M University Veteran Resource Center and Support Center, for support of veteran students
2022 - Present	Nominee, Texas A&M College of Nursing DAISY Award

Awards and Honors

Year Conferred	Award and Honor Title	Conferring Organization	Award Classification	Award and Honor Level	Detailed Description of Award
2024	Bronze Award for Nursing Excellence	Good Samaritan Foundation	Nursing Excellence Award	State Level	Outstanding contributions to nursing and excellence in the nursing profession
2021 - 2022	Herbert C. Buie and Melvina Buie Presidential Scholarship	University of Texas at Tyler	Scholarship	University Level	Scholarship awarded twice to continue doctoral studies
2017	Finalist, Best in Class--Nursing	Austin-American Statesman	Nursing Excellence	Local	Award that identified seven nurses in the Austin area for nursing excellence in patient care and practice
2016	Ella Kate and Wallace Ralston Endowment	University of Texas at Tyler	Endowed Scholarship	University Level	Scholarship awarded to continue graduate studies
2014	Nurse of the Year	Dell Children's Medical Center/Austin ISD Student Health Services	Nursing Excellence	Facility Level	Recognized by peers for contributions to student health services and nursing excellence

Professional Licensures

Effective Date	Expiration Date	Title	Organization	License Number	Month-Year Recertification	State of Issue	Country (if international licensure)	Type	Description
Jul 2006	Jul 2026	Registered Nurse	Texas Board of Nurse Examiners	731173		TX	U.S.A.	Professional Licensure	Licensure for Professional Nursing Practice

Professional Certifications

Effective Date	Expiration Date	Organization	Type	Board Certified	Board Eligible	Specialty	Sub-Specialty	Certification Number	Lifetime Board Certification
Dec 2025	Dec 2030	National League for Nursing	Professional Certification	Yes	Yes	Certified Nurse Educator	Academic Clinical Nurse Educator	561047	
May 2024	Present	Association of College and University Educations	Professional Certification			Effective Teaching Practices			Yes
Dec 2023	Dec 2028	National League for Nursing	Professional Certification	Yes	Yes	Certified Nurse Educator		561047	
2020	Ongoing	Agency for Healthcare Research and Quality	Professional Certification			TeamSTEPS	Master Trainer		Yes
2019	Ongoing	U.S. Department of Defense	Professional Certification			Stop the Bleed			Yes
Jul 2010	Dec 2030	Association of Diabetes Care and Education Specialists (Formerly American Association of Diabetes Educators)	Professional Certification			Certified Diabetes Care and Education Specialist (Formerly Certified Diabetes Educator)			

Teaching (Custom Section)

Course Title	Course	Credit Hours	Lab Hours	Instruction Mode	Lecture Hours	Student Credit Hours	Enrollment	If co-taught, % contributed to course	Descriptive	Semester	Multidisciplinary Collaboration Activities Included
Honors Seminar	NURS 491	3	0	Online	N/A	1-4	1	100	Research conducted under the direction of a doctorally-prepared	Spring 2026	Y

									nursing faculty member; preparation for careers in research		
Management of Care I	NURS 330	5	90	Lab	N/A	5	51	50	Management of Care I - The Fundamentals of Nursing Care Across the Lifespan. (3-0). Credit 5. Foundational knowledge and skills utilizing a clinical judgment model as a systematic approach for nursing practice; application of fundamental health assessment techniques and care delivery skills for individuals across the lifespan; includes a clinical component.	Spring 2026	Y
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Simulation	3	4	48	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy,	Spring 2026	Y

									at-risk, acutely and chronically ill infants, children, adolescents and their families		
Patho-Pharm I – Connecting Pathophysiology and Pharmacology to Common Patient Conditions	NURS 340	4	0	Didactic	4	4	52	50	Abnormal functioning of human cells, tissues, and organ systems and pharmacotherapeutics to address common and chronic pathological changes across the lifespan; emphasis on the influences of nutrition, genetics, environment, culture, health determinants, age-related variations, and alternative therapies on selected diseases and pharmacotherapeutics.	Spring 2026	Y
Patho-Pharm II – Connecting Pathophysiology and Pharmacology to Complex Patient Conditions	NURS 341	3	0	Didactic	3	3	45	100	Builds on concepts of NURS 340; related to the abnormal functioning of human cells, tissues, and organ systems and the pharmacotherapeutics to address complex and emergent conditions across the lifespan; influences of nutrition, genetics, environment,	Spring 2026	Y

									culture, health determinants, age-related variations, and alternative therapies for complex diseases and pharmacotherapeutics; responsible for development and implementation during the inaugural semester		
Honors Seminar	NURS 491	3	0	Online	N/A	1-4	1	100	Research conducted under the direction of a doctorally-prepared nursing faculty member; preparation for careers in research	Fall 2025	Y
Patho-Pharm I – Connecting Pathophysiology and Pharmacology to Common Patient Conditions	NURS 340	4	0	Didactic	4	4	48	50	Abnormal functioning of human cells, tissues, and organ systems and pharmacotherapeutics to address common and chronic pathological changes across the lifespan; emphasis on the influences of nutrition, genetics, environment, culture, health determinants, age-related variations, and alternative therapies on selected diseases and pharmacotherapeutics; responsible for course	Fall 2025	Y

									development and implementation during the inaugural semester		
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	48	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Fall 2025	Y
Adult Health II	NURS 420	6	3	Didactic/Clinical	3	6	48	100	Critical thinking and problem-solving strategies for care of adults with acute or complex illness and injury; examination of effects of acute illnesses in relation to the injury and in relation to the individual's developmental stage, culture and gender; building on Nursing Care of Adults I, a systems approach is	Summer 2025	Y

									used to analyze and intervene in alterations to the health of the individual and family and to help them reach their optimal level of wellness; includes clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in diverse populations.		
Care of Community Health Clients	NURS 421	5	2	Clinical	3	2	48	25	The nursing process is utilized in the study of community/public health nursing practice and common health problems encountered in community settings. Health promotion, maintenance, counseling, and coordination of care are utilized in providing care to individuals, families, aggregates, and populations in community settings. Principles and skills of public health nursing practice are used to assess a	Summer 2025	Y

									community's health and diagnose community health needs; led 10 students during a multidisciplinary community health opportunity at Texas Lions' Camp		
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	48	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Spring 2025	Y
Pharmacology Principles	NURS 316	3	0	Didactic	3	3	48	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of	Spring 2025	Y

									drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.		
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	48	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Fall 2024	Y
Pharmacology Principles	NURS 316	3	0	Didactic	3	3	48	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of	Fall 2024	Y

									drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.		
Care of Community Health Clients	NURS 421	5	2	Clinical	3	2	48	25	The nursing process is utilized in the study of community/public health nursing practice and common health problems encountered in community settings. Health promotion, maintenance, counseling, and coordination of care are utilized in providing care to individuals, families, aggregates, and populations in community settings. Principles and skills of public health nursing practice are used to assess a community's health and diagnose community health needs; led 10 students during a multidisciplinary community health opportunity at Texas Lions' Camp	Summer 2024	Y

Adult Health II	NURS 420	6	3	Didactic/Clinical	3	6	48	100	Critical thinking and problem-solving strategies for care of adults with acute or complex illness and injury; examination of effects of acute illnesses in relation to the injury and in relation to the individual's developmental stage, culture and gender; building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family and to help them reach their optimal level of wellness; includes clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in diverse populations.	Summer 2024	Y
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	1	48	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and	Spring 2024	Y

									development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families		
Pharmacology Principles	NURS 316	3	0	Didactic	3	3	48	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.	Spring 2024	Y
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	1	40	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development,	Fall 2023	Y

									primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families		
Pharmacology Principles	NURS 316	3	0	Didactic	3	3	48	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.	Fall 2023	Y
Professional Issues in Nursing	NURS 424	2	0	Online Didactic	2	0	40	100	Asynchronous course identifying, analyzing, and evaluating professional issues in the nursing profession	Summer 2023	Y
Adult Health II	NURS 420	6	3	Didactic/Clinical	3	6	48	100	Critical thinking and problem-solving strategies for care of adults with acute	Summer 2023	Y

									or complex illness and injury; examination of effects of acute illnesses in relation to the injury and in relation to the individual's developmental stage, culture and gender; building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family and to help them reach their optimal level of wellness; includes clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in diverse populations.		
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	38	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal	Spring 2023	Y

									conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families		
Pharmacology Principles	NURS 316	3	0	Didactic	3	3	48	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.	Spring 2023	Y
Health Promotion Across the Lifespan	NURS 464	3	30	Online Didactic/Clinical	2	1	34	100	Clinical and didactic component of community health for RN-BSN students. Students were required to complete written assignments and develop a holistic care plan for a population member of their choice to address a health problem in their community setting	Fall 2022	Y

Adult Health II	NURS 420	6	3	Clinical	3	6	80	25	Critical thinking and problem-solving strategies for care of adults with acute or complex illness and injury; examination of effects of acute illnesses in relation to the injury and in relation to the individual's developmental stage, culture and gender; building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family and to help them reach their optimal level of wellness; includes clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in diverse populations.	Fall 2022	Y
Pharmacology Principles	NURS 316	3	0	Didactic	3	0	40	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a	Fall 2022	Y

									comprehensive approach to the clinical application of drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.		
Care of Mental Health Clients	NURS 412	3	2	Clinical	3	5	44	0	Demonstrates the relevance of psychosocial nursing concepts to all areas of professional practice. Provides a conceptual integration of the nursing process, theories, and research from psychosocial sciences and humanities as these relate to the care of persons with mental disorders. Clinical experience provides an opportunity for application of psychosocial concepts and methods in using the nursing process to promote optimal levels of wellness for individuals, families, and target groups.	Summer 2022	Y

Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	42	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Summer 2022	Y
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	65	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Spring 2022	Y

Pharmacology Principles	NURS 316	3	0	Didactic	3	3	80	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.	Spring 2022	Y
Case Studies/Patient Safety and Quality	NURS 434	2	0	Didactic	2	2	66	100	Application of evidence based quality improvement and risk reduction tools and strategies to various case studies with the goal of improving patient safety, outcome, and quality of care; case study evaluation of nursing practice and evidence based practice recommendations which highlight the nurse's professional role in patient safety and quality; application	Fall 2021	Y

									of intra/interprofessional communication and teamwork skills to promote a safe environment for healthcare delivery.		
Professional Issues in Nursing	NURS 424	2	0	Online Didactic	2	2	73	100	Asynchronous course identifying, analyzing, and evaluating professional issues in the nursing profession	Fall 2021	Y
Professional Issues in Nursing, Honors Section	NURS 424H	2	0	Online Didactic	2	2	4	100	Asynchronous course identifying, analyzing, and evaluating professional issues in the nursing profession. Additional assignments requiring advanced analysis for the undergraduate student were created and implemented in the form of additional writings and recorded media	Fall 2021	Y
Adult Health II	NURS 420	6	3	Clinical	3	6	64	30	Critical thinking and problem-solving strategies for care of adults with acute or complex illness and injury; examination of effects of acute illnesses in relation to the injury and in	Fall 2021	Y

									relation to the individual's developmental stage, culture and gender; building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family and to help them reach their optimal level of wellness; includes clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in diverse populations.		
Transition into Professional Nursing Practice	NURS 430	5	2	Didactic/Clinical	3	5	25	10	Course reflects content that will prepare senior students for transition of entry into practice. Theories and principles concerning human behavior in organizations, with emphasis on leadership roles encountered in professional nursing practice. Senior nursing students in collaboration with nursing	Summer 2021	Y

									faculty refine coordination of care for a diverse population of clients. A clinical practicum will focus on synthesizing and refining skills in the delivery and management of nursing care to various groups of clients. Concepts of clinical decision-making, and inter-professional dynamics are incorporated in the context of legal, ethical, and evidence-based practice.		
Professional Issues in Nursing	NURS 424	2	0	Online Didactic	2	2	65	50	The purpose of this course is to introduce health professions students to professional and ethical/legal issues in everyday practice in health care, develop self-awareness skills about their own values, and those of others, and provide them with tools to engage in self-reflective practice leading to enhancement of patient-centered care and	Summer 2021	Y

									collaborative team work.		
Evidence-Based Practice for Nurses	NURS 411	3	0	Online Didactic	3	3	108	20	A study of the principles and methodology of research in nursing practice, with emphasis on evidence-based practice research; interpret research, identify its methods and significance, and analyze findings in order to be a consumer of nursing research and practitioner of evidence-based practice.	Summer 2021	Y
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	108	20	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Spring 2021	Y

Pharmacology Principles	NURS 316	3	0	Didactic	3	3	32	100	Focuses on the basic drug classifications, concepts and principles of pharmacology, with special consideration for the nursing role in developing a comprehensive approach to the clinical application of drug therapy through the use of the nursing process. Nursing implications relative to the utilization of drug therapy are examined.	Spring 2021	Y
Adult Health II	NURS 420	6	6	Clinical	3	6	40	20	Critical thinking and problem-solving strategies for care of adults with acute or complex illness and injury; examination of effects of acute illnesses in relation to the injury and in relation to the individual's developmental stage, culture and gender; building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and	Fall 2020	Y

									family and to help them reach their optimal level of wellness; includes clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in diverse populations.		
Case Studies/Patient Safety and Quality	NURS 434	2	0	Didactic	2	2	20	100	Application of evidence based quality improvement and risk reduction tools and strategies to various case studies with the goal of improving patient safety, outcome, and quality of care; case study evaluation of nursing practice and evidence based practice recommendations which highlight the nurse's professional role in patient safety and quality; application of intra/interprofessional communication and teamwork skills to promote a safe environment for healthcare delivery.	Fall 2020	Y
Transition into Professional	NURS 430	5	2	Didactic/Clinical	3	5	24	50	Course reflects content that will	Summer 2020	Y

Nursing Practice									prepare senior students for transition of entry into practice. Theories and principles concerning human behavior in organizations, with emphasis on leadership roles encountered in professional nursing practice. Senior nursing students in collaboration with nursing faculty refine coordination of care for a diverse population of clients. A clinical practicum will focus on synthesizing and refining skills in the delivery and management of nursing care to various groups of clients. Concepts of clinical decision-making, and inter-professional dynamics are incorporated in the context of legal, ethical, and evidence-based practice.		
Professional Issues in Nursing	NURS 424	2	0	Online Didactic	2	2	60	50	Asynchronous course identifying, analyzing, and evaluating	Summer 2020	Y

									professional issues in the nursing profession		
Evidence-Based Practice for Nurses	NURS 411	3	0	Online Didactic	3	3	125	20	A study of the principles and methodology of research in nursing practice, with emphasis on evidence-based practice research; interpret research, identify its methods and significance, and analyze findings in order to be a consumer of nursing research and practitioner of evidence-based practice.	Summer 2020	Y
Nursing Care of Children and Families	NURS 413	4	1	Didactic/Clinical	3	4	20	100	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Spring 2020	Y

Adult Health II	NURS 420	6	3	Clinical	3	6	40	10	Critical thinking and problem-solving strategies for care of adults with acute or complex illness and injury; examination of effects of acute illnesses in relation to the injury and in relation to the individual's developmental stage, culture and gender; building on Nursing Care of Adults I, a systems approach is used to analyze and intervene in alterations to the health of the individual and family and to help them reach their optimal level of wellness; includes clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in diverse populations.	Fall 2019	Y
Professional Issues in Nursing	NURS 424	2	0	Online Didactic	2	2	50	50	The purpose of this course is to introduce health professions students to professional and ethical/legal issues in everyday practice in health care, develop self-	Fall 2019	Y

									awareness skills about their own values, and those of others, and provide them with tools to engage in self-reflective practice leading to enhancement of patient-centered care and collaborative team work.		
Case Studies/Patient Safety and Quality	NURS 434	2	0	Didactic	2	2	60	50	Application of evidence based quality improvement and risk reduction tools and strategies to various case studies with the goal of improving patient safety, outcome, and quality of care; case study evaluation of nursing practice and evidence based practice recommendations which highlight the nurse's professional role in patient safety and quality; application of intra/interprofessional communication and teamwork skills to promote a safe environment for healthcare delivery.	Fall 2019	Y

Transition into Professional Nursing Practice	NURS 430	5	2	Clinical	3	5	20	50	Course reflects content that will prepare senior students for transition of entry into practice. Theories and principles concerning human behavior in organizations, with emphasis on leadership roles encountered in professional nursing practice. Senior nursing students in collaboration with nursing faculty refine coordination of care for a diverse population of clients. A clinical practicum will focus on synthesizing and refining skills in the delivery and management of nursing care to various groups of clients. Concepts of clinical decision-making, and inter-professional dynamics are incorporated in the context of legal, ethical, and evidence-based practice.	Summer 2019	Y
Evidence-Based	NURS 411	3	0	Online Didactic	3	3	75	15	A study of the principles and	Summer 2019	Y

Practice for Nurses									methodology of research in nursing practice, with emphasis on evidence-based practice research; interpret research, identify its methods and significance, and analyze findings in order to be a consumer of nursing research and practitioner of evidence-based practice.		
Nursing Care of Children and Families	NURS 413	4	1	Clinical	3	4	40	25	A study of the factors influencing health promotion, protection and maintenance of infants, children and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families	Spring 2019	Y
Nursing Care of Children and Families	NURS 413	4	1	Clinical	3	4	60	20	A study of the factors influencing health promotion, protection and maintenance of infants, children	Fall 2018	Y

										and adolescents; examination of family theory, growth and development, primary health care, and acute, chronic, and terminal conditions; clinical experience in caring for healthy, at-risk, acutely and chronically ill infants, children, adolescents and their families; clinicals facilitated at Dell Children's Medical Center for Bryan-College Station students	
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Teaching (Custom Section)

Course Title	Course	Credit Hours	Lab Hours	Instruction Mode	Lecture Hours	Student Credit Hours	Enrollment	If co-taught, % contribute d to course	Descriptive	Semester	Multidisciplinary Collaboration Activities Included
Interprofessional Social and Ethical Dilemmas in Healthcare	NURS 424	2	2	Online	2	2	~500	5	Seminar course taught across all colleges in the Health Science Center as part of IPE requirement for graduation. This course is currently	Spring 2026	Y

									nested in NURS 424		
Interprofessiona l Social and Ethical Dilemmas in Healthcare	NURS 424	2	2	Online	2	2	~500	5	Seminar course taught across all colleges in the Health Science Center as part of IPE requirement for graduation. This course is currently nested in NURS 424	Spring 2025	Y
Interprofessiona l Social and Ethical Dilemmas in Healthcare	NURS 424	2	2	Online	2	2	~500	5	Seminar course taught across all colleges in the Health Science Center as part of IPE requirement for graduation. This course is currently nested in NURS 424	Spring 2024	Y
Interprofessiona l Social and Ethical Dilemmas in Healthcare	NURS 424	2	2	Online	2	2	~400	5	Seminar course taught across all colleges in the Health Science Center as part of IPE requirement	Spring 2023	Y

									for graduation. This course is currently nested in NURS 424		
Interprofessional Social and Ethical Dilemmas in Healthcare	NURS 424	2	2	Online	2	2	~400	5	Seminar course taught across all colleges in the Health Science Center as part of IPE requirement for graduation. This course is currently nested in NURS 424	Spring 2022	Y

Undergraduate Advising

- Jun 2025 - Ongoing Activity Advised/Mentored: BSN Honors Program Research, Undergraduate Name: Adonnella Contreras, Description: Steroid Safety in Young Adults with Autoimmune Disease
- Jan 2020 - Ongoing Number of Undergraduate(s) : 10 per semester, Description: Class Council Faculty Advisor

Graduate Advising

Member

Fall 2025 - Ongoing

Status: AS - Active, Student Name: Yesenia Hernandez, Program: DNP—Texas A&M University College of Nursing, Degree: DNP, Major: Nursing [Role: Member]

Professional Students/Interns/Residencies Advising

- Aug 2024 – Dec 2024 Professional Mentee Name: Amy Michael, Department/Program: Texas A&M College of Nursing, Professional Mentee Position: MSN-Education Student

Faculty Mentoring (nonstudents)

- Jan 2024 - May 2025 Mentee Name: Eric Stratton, Department: College of Nursing, Mentee Position: Lecturer

Publications, Conference Proceedings, Patents and Creative Products/Innovations

Book Chapter

In Press

1. Moffitt, C. F. (in press). Concepts of care of patients with diabetes mellitus. In C. Rebar & N. Heimgartner (Eds.), *Ignatavicius' medical-surgical nursing* (12th ed., chapter 56). Elsevier.

Journal Article

Completed/Published

1. Moffitt, C. F. (2026). Extending the classroom with Instagram for q&a and pharmacology review. *Nurse Educator*, 51(1), 50. <https://doi.org/10.1097/NNE.0000000000002011>

2. Dormire, S. L., Harlow Adamek, R. C., Shields, S. M., Wilkens, C., McLennon, S., Vela, C., & **Moffitt, C.** (2025). A framework to redesign nursing undergraduate curriculum: One program's journey. *Journal of Nursing Education*, 64(1), 27-33.
<https://doi.org/10.3928/01484834-20240702-01>.

Service

Sep 2025 - Ongoing	Undergraduate Academic Appeals Panel, Organization: Texas A&M University, Service Type: University, Service Role: Committee Member, Regionality: Local
Aug 2025 - Ongoing	Faculty Affairs, Organization: Texas A&M University College of Nursing, Service Type: College, Service Role: Member, Regionality: Local
Feb 2025 - Ongoing	Transformational Teaching and Learning Conference, Organization: Texas A&M University Center for Teaching Excellence, Service Type: University, Service Role: Member, Regionality: Local
Jan 2025 - Ongoing	National Technology Committee, Organization: Association of Diabetes Care and Education Specialists, Service Type: National Committee, Service Role: Member/Co-Chair (2025), Chair (2026), Regionality: National
Oct 2024 - Dec 2024	Award Selection Committee, Organization: Texas A&M University Faculty Affairs, Service Type: University, Service Role: Committee Member, Regionality: Local
Aug 2024 - Ongoing	Academic Freedom Council, Organization: Texas A&M University Faculty Affairs, Service Type: University, Service Role: Committee Member, Regionality: Local
May 2024 - Ongoing	Texas Coordinating Body, Organization: Association of Diabetes Care and Education Specialists, Service Type: Leadership, Service Role: Education Lead, Regionality: State
Aug 2022 - Ongoing	TeamSTEPPS Planning Committee, Organization: Texas A&M University Health Science Center Office of Interprofessional Education and Research, Service Type: Health Science Center, Service Role: Committee Member, Regionality: Local
Aug 2022 - Ongoing	Interprofessional Social and Ethical Dilemmas in Healthcare (ISEDH) Leadership Team, Organization: Texas A&M University Health Science Center Office of Interprofessional Education and

	Research, Service Type: Health Science Center, Service Role: Committee Member, Regionality: Local
Dec 2023 – Mar 2025	Conference Planning Committee, Organization: Texas Association of Diabetes Care and Education Specialists, Service Type: Committee Member, Service Role: Subcommittee Member, Continuing Education Credits, Regionality: State
Aug 2023 – May 2024	Undergraduate Admissions, Progression, Graduation (UAPG), Organization: Texas A&M University College of Nursing, Service Type: College, Service Role: Committee Member, Regionality: Local
Jan 2023 – Jan 2023	Abstract Reviewer, Organization: Nurse Educator Conference in the Rockies, Service Type: National Conference, Service Role: Reviewer, Regionality: National
May 2022 – May 2024	Texas A&M University Health Science Center Office of Interprofessional Education and Research Education 101 Project, Service Type: Health Science Center, Service Role: Committee Member, Regionality: Local
Aug 2022 – May 2025	Bylaws Committee, Organization: Texas A&M University College of Nursing, Service Type: College, Service Role: Member (2022-2023), Chair (2023-2025), Regionality: Local
Aug 2021 – May 2022	Faculty Affairs Committee, Organization: Texas A&M University College of Nursing, Service Type: College, Service Role: Member, Regionality: Local
Aug 2020 – May 2021	Climate and Diversity Committee, Organization: Texas A&M University College of Nursing, Service Type: College, Service Role: Member, Regionality: Local
Aug 2019 – May 2023	Student Scholarship and Policy Committee, Organization: Texas A&M University College of Nursing, Service Type: College, Service Role: Member, Regionality: Local
Apr 2019	Abstract Reviewer, Organization: American Public Health Association, Service Type: National Organization, Service Role: Reviewer, Regionality: National

Patient Care/Diagnostic Services

Jan 2025 - Jun 2025	Type of Clinical Service: Registered RN/Dell Children's Medical Center—North, ER Department, Reportable Activities and
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Accomplishments: Provided care to patients ages 0-21 in a level III trauma center under EMTALA, provided care as allowable by the Texas Board of Nursing

Sep 2023 – Dec 2024 Type of Clinical Service: Registered RN/Dell Children’s Medical Center Austin ISD Student Health Services, Reportable Activities and Accomplishments: Provided first aid, emergency care, and case management for children with complex medical and socioeconomic conditions in the elementary school setting

Professional Affiliations and Memberships

Aug 2023 - Aug 2024 Organization Name: American Diabetes Association (Scientific Membership), Membership Status: Former Member

2017 - Ongoing Organization Name: American Nurses’ Association, Membership Status: Current Member

2017 – Ongoing Organization Name: Texas Nurses’ Association, Membership Status: Current Member

May 2016 – Ongoing Organization: Sigma Theta Tau International Nursing Honor Society, Membership Status: Current Member

Jul 2009 – Ongoing Organization Name: Association of Diabetes Care and Education Specialists (Formerly, American Association of Diabetes Educators), Membership Status: Current Member

Professional Presentations/Invited Speaker/Media

Apr 2026 Date: 2026-04-01, Presentation Title: *Extending the classroom with Instagram for Q&A and pharmacology review*. In: Nurse Educator Teaching Tips Podcast. Role: Invited Podcast Guest, Regionality of Activity: National

Nov 2025 Date: 2025-11-01, Presentation Title: *Diabetes Awareness*. In: The Inspiration and Innovation Hour. Role: Invited Guest, Regionality of Activity: National

Jul 2024 Date: 2024-07-16, Presentation Title: *The school nurse as the leader of the charge in diabetes care*. Region 7 School Nurse

Conference, Location: Tyler, TX, Role: Invited Speaker, Regionality of Activity: Regional

Oct 2023 Date: 2023-10-03-04, Presentation Title: *Trial outside the courtroom: A simulation to promote excellence. Texas Conference on Student Success*, Location: College Station, TX, Role: Podium Presenter, Regionality of Activity: State

Jul 2023 Date: 2023-07-10-14, Presentation Title: *Thinking like a nurse in 5-4-3-2-1. Nurse Educator Conference in the Rockies*, Location: Breckenridge, CO, Role: Poster Presenter, Regionality of Activity: National

Jun 2023 Date: 2023-06, Presentation Title: *Increasing Nursing Access Across Population with Technology in Simulation (INPACTS): Pediatric virtual reality simulation. International Nursing Association for Clinical Simulation and Learning (INACSL) 2023 Conference*, Location: Providence, RI, Role: Content Expert, Regionality of Activity: International

May 2023 Date: 2023-05, Presentation Title: *Pediatric VR simulation for the management of DKA in the school setting. International Pediatric Simulation Society (IPSS) IPSSW 2023 Conference*, Location: Lisbon, Portugal, Role: Content Expert, Regionality of Activity: International

Oct 2022 Date: 2022-10-19-21, Presentation Title: *Transforming nursing student mindset beyond the grade to practice. Texas Conference on Student Success*, Location: College Station, TX, Role: Poster Co-Presenter, Regionality of Activity: State

Sep 2022 Date: 2022-09-13-14, Presentation Title: *Developing meaningful and flexible interprofessional values & ethics curriculum. Nexus Summit*, Location: Virtual/Minneapolis, MN, Role: Abstract Co-Presenter, Regionality of Activity: National

Nov 2020 Date: 2020-11-02-05, Presentation Title: *Success in school with type 1 diabetes. Pediatric Endocrine Nurses' Society*, Location: Virtual/San Antonio, TX, Role: Presenter, Regionality of Activity: National

Sep 2018 Date: 2018-09, Presentation Title: *Alternate caregiver training. Longview Type One*, Location: Longview, TX, Role: Presenter, Regionality of Activity: Local

- Sep 2017 Date: 2018-09, Presentation Title: *Success in school with type 1 diabetes*. Longview Type One, Location: Longview, TX, Role: Presenter, Regionality of Activity: Local
- May 2015 Date: 2015-05, Presentation Title: *Success in school with diabetes*. Juvenile Diabetes Research Foundation Type 1 Nation Summit, Location: Dallas, TX, Role: Invited Speaker, Regionality of Activity: State
- Mar 2014 Date: 2014-03, Presentation Title: *Success in school with diabetes*. Juvenile Diabetes Research Foundation Type 1 Nation Summit, Location: Austin, TX, Role: Invited Speaker, Regionality of Activity: State
- Sep 2013 Date: 2013-09, Presentation Title: *Continuous glucose monitoring in the school setting*. Austin Independent School District Student Health Services, Location: Austin, TX, Role: Invited Speaker, Regionality of Activity: Local
- Sep 2012 Date: 2012-09, Presentation Title: *Alternate caregiver training*. Juvenile Diabetes Research Foundation Type 1 Now Conference, Location: Austin, TX, Role: Invited Speaker, Regionality of Activity: Local

Professional Development Activities

- Dec 2025 – Dec 2025 Course Title: ADCES Diabetes Technology Conference, CE/CPE/CEU/CLE Hours: 9.5, Course Format: In-Person, City: Chicago, State: Illinois
- May 2025 – May 2025 Course Title: Successful Conflict Conversations, CE/CPE/CEU/CLE Hours: N/A, Course Format: Online, City: College Station, State: Texas
- Jan 2025 – May 2025 Course Title: APT to Lead, CE/CPE/CEU/CLE Hours: N/A, Course Format: Online, City: College Station, State: Texas
- Aug 2024 – Aug 2024 Course Title: ADCES National Conference, CE/CPE/CEU/CLE Hours: 24, Course Format: In Person, City: New Orleans, State: Louisiana
- Mar 2023 – Mar 2024 Course Title: Texas ADCES Conference, CE/CPE/CEU/CLE Hours: 12, Course Format: In Person, City: Grapevine, State: Texas

Dec 2022 – Dec 2022

Course Title: 14th Annual Diabetes Management Conference,
CE/CPE/CEU/CLE Hours: 7.25, Course Format: In Person, City:
Dallas, State: Texas

Aug 2022 – Aug 2022

Course Title: Nuts and Bolts Conference, CE/CPE/CEU/CLE Hours:
3, Course Format: Online, City: Austin, State: TX

