

Chelsey L. Rosen, Ph.D., MSN-Ed, RN, CNE, CNEcl

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Biography

Dr. Chelsey Rosen is a Clinical Assistant Professor in the Texas A&M College of Nursing where she has taught since 2017 across the BSN and MSN-Education programs. She received her PhD in Nursing from the University of Texas Medical Branch in 2023. Dr. Rosen is known for fostering meaningful, engaging learning experiences in the classroom and clinical settings. Dr. Rosen is both a Certified Nurse Educator and a Certified Academic Clinical Nurse Educator. Her scholarship centers on clinical judgment and innovative pedagogy, earning her several nominations for teaching excellence and receiving the DAISY Extraordinary Nurse Educator Award in 2020. She currently is an Innovative Teaching Fellow at Texas A&M University.

Degrees

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|------|---|
| 2023 | Ph.D., Nursing, University of Texas Medical Branch, Galveston, TX, US |
| 2018 | MS, Nursing Education, University of Texas at Tyler, Tyler, TX, US |
| 2014 | BS, Nursing, University of Texas Health Science Center, Houston, TX, US |

Texas A&M - Rank and Promotion History

| Effective Date of Rank | End Date of Rank | Faculty Title | Tenure Classification | Department | College |
|------------------------|------------------|------------------------------|-----------------------|------------|---------|
| 9/1/2026 | | Clinical Associate Professor | APT | Nursing | Nursing |
| 6/1/2018 | 8/31/2026 | Clinical Assistant Professor | APT | Nursing | Nursing |
| 8/28/2017 | 5/31/2018 | Lecturer | APT | Nursing | Nursing |

Career Work Experience

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|----------------|---|
| 2018 – Ongoing | Clinical Assistant Professor, Texas A&M University, College of Nursing, Bryan, Texas, United States |
| 2017 – 2018 | Lecturer, Texas A&M University, College of Nursing, Bryan, Texas, United States |
| 2015 – 2018 | Registered Nurse, Emergency Department, CHI St. Joseph Health, Bryan, Texas, United States |

Awards and Honors

| Year Conferred | Award and Honor Title | Conferring Organization | Award Classification | Award and Honor Level | Detailed Description of Award |
|----------------|---|--------------------------------------|------------------------|-----------------------|--|
| 2020 | The DAISY for Extraordinary Nurse Educators | The DAISY Foundation | Teaching/Service Award | College of Nursing | The DAISY award for extraordinary nurse educators honors and celebrates nursing educators who inspire their students and contribute to the future of nursing. Nominated by students, faculty, and staff. |

Professional Licensures

| Effective Date | Expiration Date | Title | Organization | License Number | Month-Year Recertification | State of Issue | Country (if international licensure) | Type | Description |
|----------------|-----------------|------------------|------------------------|----------------|----------------------------|----------------|--------------------------------------|------|--|
| February 2015 | PRESENT | Registered Nurse | Texas Board of Nursing | 872959 | September 2026 | Texas | U.S.A. | RN | License to practice professional nursing in the state of Texas |

Professional Certifications

| Effective Date | Expiration Date | Organization | Type | Board Certified | Board Eligible | Specialty | Sub-Specialty | Certification Number | Lifetime Board Certification |
|----------------|-----------------|----------------------------|--------|-----------------|----------------|-------------------------|---------------|----------------------|------------------------------|
| May 2025 | 12/2030 | National League for Nurses | CNE | No | No | Academic Nurse Educator | | 575106 | N/A |
| May 2025 | 12/2030 | National League for Nurses | CNE cl | No | No | Academic Nurse Educator | Clinical | 575106 | N/A |

Teaching (Custom Section)

| Course Title | Course | Credit Hours | Lab/Clinical Hours | Instruction Mode | Lecture Hours | Student Credit Hours | Enrollment | If co-taught, % contributed to course | Descriptive | Semester | Multidisciplinary Collaboration Activities Included |
|--|----------|--------------|--------------------|------------------|---------------|----------------------|------------|---------------------------------------|--------------------|-------------|---|
| Adult Health II | NURS 420 | 6 | 135 | Face to Face | n/a | 6 | 55 | 40% | | Fall 2017 | N |
| Adult Health I | NURS 320 | 6 | 135 | Face to Face | n/a | 6 | 25 | 40% | | Spring 2018 | N |
| Adult Health I | NURS 320 | 6 | 135 | Face to Face | n/a | 6 | 62 | 40% | | Summer 2018 | N |
| Adult Health I | NURS 320 | 6 | 135 | Face to Face | n/a | 6 | 55 | 40% | | Fall 2018 | N |
| Health Assessment | NURS 314 | 2 | 60 | Face to Face | n/a | 2 | 55 | 20% | | Fall 2018 | N |
| Adult Health I | NURS 320 | 6 | 135 | Face to Face | n/a | 6 | 30 | 50% | | Spring 2019 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 60 | 20% | *New course | Fall 2019 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 60 | 100% | Course Coordinator | Fall 2019 | N |

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|--|----------|---|-----|--------------|-----|---|----|------|---------------------------------|-------------|---|
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 75 | 40% | | Spring 2020 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 75 | 100% | Course Coordinator *COVID-19 | Spring 2020 | N |
| Adult Health I | NURS 320 | 6 | 135 | Face to Face | n/a | 6 | 62 | 40% | *COVID-19 | Summer 2020 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 75 | 100% | *COVID-19 | Fall 2020 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 75 | 100% | Course Coordinator | Fall 2020 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 86 | 100% | | Spring 2021 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 86 | 100% | Course Coordinator | Spring 2021 | N |
| Evidence Based Practice | NURS 411 | 3 | n/a | Face to Face | 3 | 3 | 6 | 30% | | Summer 2021 | N |
| Transition to Nursing Practice | NURS 430 | 3 | 150 | Face to Face | 3 | 3 | 24 | 20% | | Summer 2021 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 50 | 100% | *Course redesigned | Fall 2021 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 50 | 100% | Course Coordinator | Fall 2021 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 56 | 100% | *Mentoring new faculty | Spring 2022 | N |

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|--|----------|---|-----|--------------|-----|---|----|-------|------------------------|-------------|---|
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 56 | 100% | Course Coordinator | Spring 2022 | N |
| Transition to Nursing Practice | NURS 430 | 3 | 150 | Face to Face | n/a | 3 | 64 | 50% | | Summer 2022 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 64 | 80% | | Fall 2022 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 64 | 100% | Course Coordinator | Fall 2022 | N |
| Transition to Nursing Practice | NURS 430 | 3 | 150 | Face to Face | n/a | 3 | 16 | 20% | | Fall 2022 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 64 | 60% | | Spring 2023 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 64 | 100% | Course Coordinator | Spring 2023 | N |
| Transition to Nursing Practice | NURS 430 | 3 | 150 | Face to Face | 3 | 3 | 14 | 40% | | Spring 2023 | N |
| Transition to Nursing Practice | NURS 430 | 3 | 150 | Face to Face | 3 | 3 | 17 | 40% | *Mentoring new faculty | Summer 2023 | N |
| Care of the Community Client | NURS 421 | 3 | 90 | Face to Face | n/a | 3 | 17 | 33.3% | | Summer 2023 | N |
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 72 | 80% | | Fall 2023 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 72 | 100% | Course Coordinator | Fall 2023 | N |

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|---|----------|---|-----|--------------|-----|---|-----|------|---|-------------|---|
| Foundations of Nursing Practice Theory | NURS 306 | 5 | n/a | Face to Face | 5 | 5 | 80 | 80% | | Spring 2024 | N |
| Foundations of Nursing Practice Clinical | NURS 307 | 3 | 135 | Face to Face | n/a | 3 | 80 | 100% | Course Coordinator | Spring 2024 | N |
| Values and Ethics Seminar | IPE 400 | 1 | n/a | Online | n/a | 1 | 12 | 10% | | Spring 2024 | Y |
| Transition to Nursing Practice | NURS 430 | 3 | 150 | Face to Face | n/a | 3 | 80 | 40% | | Summer 2024 | N |
| Adult Health I | NURS 320 | 6 | 135 | Face to Face | n/a | 6 | 80 | 40% | | Summer 2024 | N |
| *Maternity leave August 27-Nov 27, 2024 (Fall 2024) | | | | | | | | | | | |
| Adult Health I | NURS 320 | 6 | 135 | Face to Face | n/a | 6 | 88 | 40% | *Lead every clinical simulation this term | Spring 2025 | N |
| Case Studies of Quality and Patient Safety | NURS 434 | 2 | n/a | Face to Face | 2 | 2 | 80 | 100% | | Spring 2025 | N |
| Transition to Nursing Practice | NURS 430 | 3 | 150 | Face to Face | n/a | 3 | 80 | 25% | | Summer 2025 | N |
| Care of the Community Client | NURS 421 | 3 | 90 | Face to Face | n/a | 3 | 80 | 50% | | Summer 2025 | N |
| Professional Identity I | NURS 318 | 3 | n/a | Face to Face | 3 | 3 | 170 | 100% | Sole faculty member supporting 170 students; Developed new course | Fall 2025 | N |
| Adult Health II | NURS 420 | 6 | 135 | Face to Face | 3 | 6 | 88 | 20% | Clinical faculty – 8–12-hour shifts & 4 simulations | Fall 2025 | N |

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|------------------------------------|----------|---|-----|--------------|---|---|-----|------|--|-------------|---|
| Evidence-Based Practice for Nurses | NURS 411 | 3 | n/a | Face to Face | 3 | 3 | 88 | 20% | Writing intensive course | Fall 2025 | N |
| Honors Research | NURS 491 | 1 | n/a | Face to Face | 1 | 1 | 1 | | One-on-one mentoring for a BSN honor student | Fall 2025 | N |
| Professional Identity I | NURS 318 | 3 | n/a | Face to Face | 3 | 3 | 91 | 100% | | Spring 2026 | N |
| Adult Health II | NURS 420 | 6 | 3 | Face to Face | 3 | 6 | 90 | 30% | | Spring 2026 | N |
| Evidence-Based Practice for Nurses | NURS 411 | 3 | n/a | Face to Face | 3 | 3 | 90 | 10% | Writing intensive course | Spring 2026 | N |
| Professional Issues | NURS 424 | 3 | n/a | Online | 3 | 3 | n/a | 10% | Writing intensive course | Spring 2026 | N |
| Honors Research | NURS 491 | 1 | n/a | Face to Face | 1 | 1 | 1 | | One-on-one mentoring for a BSN honor student | Spring 2026 | N |

Undergraduate Advising

- Jan 2025 – Ongoing Activity Advised/Mentored: Research, Undergraduate Name: Meghan Hash, Description: BSN Honors Student, mentoring in research
Student completed literature review (student presented at TAMU's Office of Research Undergraduate Research Showcase in Summer 2025 and at the Southern Nurses Research Society in March 2026), completed critical appraisal of evidence, and received IRB-approval for an original research project, currently underway ("Improving the Women's Experience with Preeclampsia by Listening to Their Stories").
- Jan 2024 – Present Activity Advised/Mentored: Undergraduate Nursing Student Organization, Name: Student Nurses Association, Description: Student Organization within the College of Nursing
The mission and purpose of SNA is to organize, represent, and mentor students preparing for initial licensure as baccalaureate level registered nurses. SNA will convey the standards and ethics of the nursing profession, promote the development of the skills that students will need as responsible and accountable members of the nursing profession, advocate for high quality health care as well as advocate for and contribute to advances in nursing education and develop nursing students who are prepared to lead the profession in the future.
- Aug 2025 – Present Activity Advised/Mentored: Undergraduate Nursing Student Organization, Name: Class Council, Description: Student Organization within the College of Nursing
The purposes of the Class Council are to enhance the educational experience by providing opportunities for networking among students, to represent the interests of students to the administration of the College of Nursing, to promote the nursing profession, to develop community outreach through service activities and to assist students in developing leadership skills.

Graduate Advising

Doctoral Committee Member

Fall 2024 – Fall 2025

Status: AS - Active, Student Name: Gina Alvarez, Program/Degree: DNP, Major: Doctor of Nursing Practice [Role: Member]

DNP Project entitled "Academic Nurse Navigation and Perception of Readiness for Entry to Practice," successfully defended in November 2025.

Fall 2024 – Fall 2025

Status: AS - Active, Student Name: Ashley Drillen, Program/Degree: DNP, Major: Doctor of Nursing Practice [Role: Member]

DNP Project entitled “Increasing Novice Nurse Faculty Job Satisfaction with a Structured Orientation,” successfully defended in November 2025.

Mentored

Jan 2023 – May 2023

Student Name: Amy Deornellis, Program/Degree: MSN, Track: Nursing Education [Role: Preceptor/Mentor]

Jan 2021 – May 2021

Student Name: Jennifer Williams, Program/Degree: MSN, Track: Nursing Education [Role: Preceptor/Mentor]

Jan 2020 – May 2020

Student Name: Christina Potts, Program/Degree: MSN, Track: Nursing Education [Role: Preceptor/Mentor]

Mentoring a Master of Science in Nursing Education (MSN Ed) student meant working one-on-one with the student for a semester to obtain 90 hours for their final semester education practicum. In addition to mentoring sessions--where curriculum development, course content development, assessment and evaluation, exam item analysis, and clinical/simulation teaching were discussed--each student participated in observing and providing classroom and clinical instruction throughout the semester.

Faculty Mentoring (Full-time)

Jan 2022 - Jan 2023 Mentee Name: Ashley Anderson, Department: Nursing, Mentee Position: Lecturer

Oct 2025 - Ongoing Mentee Name: Joanna Imperial, Department: Nursing, Mentee Position: Clinical Assistant Professor

Publications, Conference Proceedings, Patents and Creative Products/Innovations

Journal Article

Publications

1. Greenwood, W. D., Pittman, A. F., McKee, S. J., & Rosen, C. (2026). “It Depends:” Understanding and learning to manage uncertainty in practice. *Nurse Educator*, 51(1), 41-45. [doi: 10.1097/NNE.0000000000002019](https://doi.org/10.1097/NNE.0000000000002019)

This manuscript centers on teaching strategies to foster critical thinking in our nursing students. Rosen and a colleague created a clinical judgment tool in 2019 that was inspired by the nursing board of licensure examiners. Over the years, the tool has been updated and adapted to nursing curriculum changes and is currently used in multiple courses to foster and evaluate nursing students' critical thinking.

Conference Presentations

Completed

1. Hash, M., & **Rosen, C.** (2025). Improving preeclampsia outcomes: A literature review on prevention, screening, and patient-centered care. Presented at Texas A&M University Office of Undergraduate Research's Summer Undergraduate Research Poster Session. Presented at the Southern Nursing Research Society in Feb. 2026.
2. **Rosen, C.** & McKee, S. (2025). *Use of Perusall for Challenging Concepts: Faculty and Student Lessons Learned*. Presented at Transformational Teaching and Learning Conference at Texas A&M University. *This presentation includes the findings and "lessons learned" in our first iteration of using Perusall in a nursing course. This is the scholarship of teaching and learning project Rosen and McKee are working on with the TAMU CTE in the STYLE program (started in Spring 2024).*
3. **Rosen, C.** (2024). *Nurse Educators Perspectives and Experiences with Clinical Judgment*. Dissertation research. Presented at the University of Texas Medical Branch Research Symposium. *Also submitted to Journal of Nursing Education for peer review. This presentation was a keynote presentation at UTMB's Nursing Doctoral Symposium following my dissertation defense in November of 2023.*
4. **Rosen, C.**, & Polk, A. (2022). *Student Success in Health Professionals Schools: Experiences from Texas A&M University School of Nursing*. Presented at the Texas Health Occupations Association Conference held at Texas A&M University. *I was invited by the College of Nursing's Student Affairs team to present my advice and share experiences of how incoming students can be successful in preparing for nursing school.*

Service

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|--------------------|---|
| Nov. 2025 | Committee Name: Provost APT Faculty Teaching Excellence Award Selection Committee Type: University Level, Service Role: Member, Representative for College of Nursing |
| Aug 2025 – Present | Committee Name: Aggie Honor System Office, Service Type: University Level, Service Role: Elected Member, Representative for College of Nursing |
| August-Dec 2025 | Committee Name: Interprofessional Education and Research Symposium 11 Planning Committee Type: Health Science Center Level, Service Role: Member, Representative for College of |

Nursing. *The planning committee met weekly in the Fall 2025 semester to plan for a full-day event in November. I also volunteered to be a faculty facilitator for the morning and afternoon sessions, which entailed leading multidisciplinary students through 45 min-1 hour debrief and discussion in two sessions.*

Aug 2025 – Present

Committee Name: Undergraduate Admission, Progression and Gradation Committee, Service Type: College, Service Role: Member

Nov 2024 – Present

Committee Name: Texas A&M University Transformational Teaching and Learning Conference Planning Committee, Service Type: University, Service Role: Member

Aug 2023 – Present

Faculty Affairs Chair

Aug 2021 – Present

Faculty Affairs Member

Committee Name: Faculty Affairs Committee, Service Type: College, Service Role: Committee Chair (Leadership);
Outcomes: Created and host full-day new faculty orientation (started in Aug. 2024); helped create faculty mentoring guidelines; helped create new process for faculty awards nominations/selection process.

Aug 2022 – Present

Created, organized, and host the College of Nursing's Undergraduate New Student Orientation twice a year (each Fall and Spring admission). *Started Fall 2022. Unique to the College of Nursing. Faculty-driven, full-day event welcoming and orienting students to the undergraduate nursing program.*

Aug 2020 – Aug 2025

UC Committee Chair:

Aug 2021 – Aug 2023

Committee Name: Undergraduate Curriculum Committee, Service Type: College, Service Role: Committee Chair.

Outcomes: Participated in complete undergraduate curriculum redesign. Started Fall 2019 – New curriculum implemented Fall 2025. Created robust exam guidelines for the undergraduate program. Review and approve course and clinical resources in the undergraduate program.

May 2019 - 2024

Organization: Sigma Theta Tau International Nursing Honor Society, Service Type: Community, Service Role: Member, Regionality: Local (Phi Iota Chapter)

Committee meets monthly to create events throughout the college and community; induct and celebrate incoming nursing honor's members in the undergraduate program twice a year.

Professional Affiliations and Memberships

Jan 2022 – Present

Organization Name: International Nursing Association for Clinical Simulation and Learning, Membership Status: Member

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|----------------------|---|
| Jan 2018 – Present | Organization Name: American Association of Colleges of Nursing, Membership Status: Member |
| April 2017 – Present | Organization Name: Sigma Theta Tau International Nursing Society, Membership Status: Member |
| Aug 2017 – Present | Organization Name: National League for Nursing, Membership Status: Member |
| May 2020 – Jan 2022 | Organization Name: Texas League for Nursing, Membership Status: Former Member |
| Jan 2015 – Jan 2021 | Organization Name: American Association of Critical Care Nurses, Membership Status: Former Member |
| Jan 2015 – Jan 2021 | Organization Name: Emergency Nurses Association, Membership Status: Former Member |

Professional Presentations/Invited Speaker/Media

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|----------------|--|
| May 1, 2025 | Presentation Title: <i>Use of Perusall for Challenging Concepts: Faculty and Student Lessons Learned</i> , Location: College Station, TX, US, Role: Presenter, Regionality of Activity: Local |
| March 20, 2024 | Presentation Title: <i>Nurse Educators' Perspectives and Experiences with Clinical Judgment</i> , Location: Galveston, TX, US, Role: Author/Sole Presenter, Regionality of Activity: State |
| July 18, 2022 | Presentation Title: <i>Student Success in Health Professionals Schools: Experiences from Texas A&M University School of Nursing</i> , Location: College Station, TX, US, Role: Presenter, Regionality of Activity: State |

Professional Development Activities

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|--------------------|--|
| Aug 2025 – Present | Innovative Teaching Fellow , with the Office of the Provost and the Center of Teaching Excellence. <i>This two-year program is focused on exploring and integrating innovative classroom technologies, engaging in design-based research, and providing peer instruction on the effective use of these technologies. Monthly in-person meetings to formulate a project, implement and evaluate project, and disseminate findings.</i> |
| July, Aug 2025 | Session Title: Certified Nurse Educator Study Sessions, Location: Texas A&M College of Nursing, Faculty Development Session, (2) 1-hour sessions, Format: Virtual for Bryan and Round Rock faculty |

March 30, 2025 Session Title: *AI in Nursing Education*, Location: Texas A&M College of Nursing, Faculty Development Session presented by CON Faculty Affairs Committee, 3 hours, Format: Held in person in Bryan, Texas

Jan 2024 – Present Activity: Actively participating in the inaugural cohort of the Scholarship of Teaching Yields Learning Excellence (STYLE) Certificate Program, Texas A&M University Center for Teaching Excellence, Format: 3 phases – Phase 1 In Person (Spring 2024), Phase 2 is a SOTL Project (Spring 2024-ongoing), Phase 3 is dissemination of SOTL Project (ongoing)

May 2024 – May 2025 Activity: Selected to participate in the second cohort of the Generative AI Community, Texas A&M University Center for Teaching Excellence, Format: Online (Summer 2024), AI Project (Fall 2024-Spring 2025)

Grants & Contracts

| Title | Collaborators | Funding Agency-Sponsor | Start Date | End Date | Total Funding | Status | % Effort Contributed | Internal / External | Research \$ attributed to faculty member |
|--|--------------------|----------------------------|------------|------------|---------------|--------|----------------------|---------------------|--|
| Teaching Excellence Grant: Implementing BCMA system in the CON | Chelsey Rosen (PI) | TAMU Health Science Center | 2025-05-12 | 2026-08-31 | \$9,600.00 | Funded | 100.00 | Internal | 0 |

I was awarded a funded Teaching Excellence Grant from the Texas A&M University Health Science Center to purchase equipment and integrate a barcode medication administration system into the College of Nursing's curriculum. Training faculty, staff, and students with this new technology will be included, as well as collection of data on student's experience, learning outcome, and medication administration competency. This initiative will enhance undergraduate nursing students' clinical medication safety practices and directly aligns with current industry standards.