

Selected Achievements

- Proven expertise in managing and coordinating a diverse cohort of nursing students, while coaching and mentoring faculty and students to promote fairness and compassion within the profession.
- Proficient in working with accrediting agencies, achieving MAGNET success in two large organizations. Involved in academic accreditation at two universities (SACCO), writing and leading the preparation for accreditation onsite visits (CCNE). Site Visitor for CCNE Nurse Practitioners Residency Programs and Academic Programs.
- Spearheaded execution of the PhD program review, achieving outstanding marks for excellence. Additionally served as an internal reviewer for various colleges within the university, contributing to their continuous improvement.
- Strategically facilitated the expansion of multiple programs, resulting in one program experiencing a remarkable three-fold growth over the past two admission cycles and another program doubling admissions to the largest cohort in the College history. Oversaw the redesign of curriculum to meet new essentials.

Education and Credentials

Doctor of Philosophy – Nursing, 2013

University of Tennessee, Knoxville, TN

Dissertation: Generational Differences in Empowerment, Professional Practice Environment, Incivility, Authentic Leadership, Job Satisfaction, Engagement and Intent to Leave in Acute Care Nurses

Master of Science – Health Care Administration, 2007

California College of Health Science, Utah

Bachelor of Science – Nursing, 1994

University of Tennessee, Chattanooga, TN

Licensures & Certifications

Registered Professional Nurse, State of Tennessee, #99909 (6/7/1994 Original – Exp. 9/30/25)

Multi-State Compact License

Certified Professional American Heart Association – Telehealth (CPAHA) Exp: 2029

Fellow of the Academy of Wilderness Medicine – induction summer 2026

Registered Professional Nurse, State of Florida, # RN2917162 - inactive

Basic Life Support for Healthcare Providers (BLS/AED) Exp: 2/2/2027

Advanced Cardiac Life Support (ACLS) Instructor Exp: 2005

Advanced Cardiac Life Support (ACLS) Provider Exp: 2005

Trauma Nurse Core Curriculum (TNCC) Exp: 2002

Emergency Nurse Pediatric Course (ENPC) Exp: 2003

Professional Experience

Texas A&M- College Station, TX

Executive Associate Dean College of Nursing

Interim Associate Dean for Graduate and Professional Programs (2025)

2023 – Present

East Tennessee State University, College of Nursing- Johnson City, TN

Associate Dean for Graduate Programs (2022 – 2023)

Associate Professor, Tenured, Graduate Program (2013 – 2023)

Interim Associate Dean for Graduate Programs (2021 – 2022)

Interim PhD Director (2022)

2013 – 2023

Interim Associate Dean Center for Nursing Research (2022) Special Assistant to the Interim Dean (2021)	
University of Central Florida, College of Nursing- Online, Orlando, FL Adjunct Faculty – Graduate & Undergraduate Nursing Programs	2018 – 2021
South College, Nursing- Online, Knoxville, TN Adjunct Faculty – Graduate Nursing Programs	2018
University of Tennessee Medical Center, Knoxville, TN Nursing Research Coordinator Steering Committee Magnet Designation 2009	2009 – 2014
University of South Florida, College of Nursing, Tampa, FL Adjunct Faculty Graduate Teaching Assistant	2006 – 2009
Morton Plante Mease Healthcare, Clearwater, FL Education Specialist Steering Committee Magnet Re-designation 2007: Nurses as Teachers	2002 – 2012
Mease Countryside Emergency Department, Palm Harbor, FL Registered Nurse – Emergency Care Staff Nurse Charge Nurse Preceptor	1998 – 2002
Helen Ellis Memorial Hospital, Tarpon Springs, FL Registered Nurse – Emergency Care Staff Nurse	1996 – 1998
Global Home Health Agency, Palm Harbor, FL Registered Nurse – Home Health Care Case Management	1997 – 1998
Bayonet Point Regional Medical Center, Hudson, FL Registered Nurse – Emergency Care	1995 – 1996
Memorial Hospital, Chattanooga, TN Registered Nurse – Critical Care	1994 – 1995

Professional Development

Graduate of LEAD, NLN Leadership Institute	2022
Legal Nurse Consultant	2007
Certified Mediator	2025
Texas Academic Leadership Academy	2025-2026

Professional Memberships

National League for Nursing	2021 - Present
Sigma Theta Tau International Honor Society	2013 - Present
Southern Regional Education Board/Council on Collegiate Education for Nursing	2016 - 2020
American Nurse Association	2012 - Present

- leadership position 2016 - 2018: District 2 Board of Directors

Awards & Honors

Nurse Research of the Year, ETSU CON	2020-2021
President's Award- ETSU University	2019
Nurse Research of the Year, ETSU CON	2015-2016
Outstanding Dissertation Award, University of Tennessee, Knoxville	2013

Research and Scholarship

Publications

Works in Progress

- Haddad, L., & Horsley, L. (invited to submit – Nurse leader). From stability to agility: Reframing nursing leadership for rapidly evolving regulatory and practice environments.
- Hepfer, K., Vargas, S., Haddad, L., Clements, P. (2026- submitted under review) Preparing novice academic nurse leaders: Structural, interpersonal, and organizational strategies.
- Robin, A, Reinarz, CD, Pentinat-Llurba, H, Zaman, SY, Rasmussen, DJ, McKnight, JR, Haddad, L, Zawieja, DC, Diaz-Artiles, A. (2026-submitted-under review). Dose-dependent effects of graded altered gravity during hypovolemia on central hemodynamics and cardiovascular autonomic regulation. *Experimental Physiology*.
- Robin, A, Reinarz, CD, Pentinat-Llurba, H, Zaman, SY, Rasmussen, DJ, McKnight, JR, Haddad, L, Azwieja, DC, Diaz-Artiles, A. (2026-submitted-under review). Cardiovascular Hemodynamics and Autonomic Changes to Altered Gravity Using A Tilt Paradigm During Hypovolemia. *AJP Applied Physiology*.
- Hepfer, K., Vargas, S., Haddad, L., & Clements, P. (2025 – submitted under review). Preparing novice academic nurse leaders: Structural, interpersonal, and organizational strategies.
- Haddad, L., Sorenson, M., Clements, PT. (2025- submitted-under review). Academic incivility in nursing education: A scoping review. *Nurse Educator*.
- Haddad, L., Clements, PT., & Horsley, L. (2025–submitted–under review). Leading through exodus: Solutions for the aging and attrition-driven nursing faculty shortage. *Journal of Professional Nursing*.
- Haddad, L. & Pittman, A., Stevens, T. (2025-submitted-under review). Purposeful imprinting: A novel approach to mentoring in nursing. *Journal of Teaching and Learning in Nursing*.
- Wake, AR, Haddad, L. Policy in sexual health education in the U.S. in K-12 public schools. *
- Wake, AR, Haddad, L. (2026-submitted-under review). School nurses and adolescent sexual health education: An integrative review of research and practice gaps. *Journal of School Health*. *

Published (Peer-Reviewed)

- Vargus, S., Haddad, L., & Clements, P. (2026-in press). Challenges to Rapid Transition into Leadership in Nursing Academia. *Teaching and Learning in Nursing*
- Haddad, L & Clements, P. (2026). Enhancing wilderness nursing competencies through simulation and telehealth innovation. *Wilderness & Environmental Medicine*.
- Hudson-Gallogly, K., Haddad, L., & Clements, PT (2026). From Backroads to bedside: Overcoming rural nursing education barriers. *Nurse Educator*. DOI: 10.1097/NNE.0000000000002150
- Barnes, G, Horsley, L., & Haddad, L. (2026). Nursing on the edge: Educating independent and resilient post-MSN nurses for extreme environments. *Wilderness & Environmental Medicine*.
- Haddad, L., Clements, PT, & Horsley, L. (2026). Leading ethically in the face of nursing faculty shortages and retention challenges. *Journal of Nursing Education*. doi.org/10.3928/01484834-20260219-01
- Ross, A., Swinney, A., & Haddad, L. (2026). Behind the screen: The impact of instructional designers on nursing course development. *Nurse Educator*, 51(1). 10.1097/NNE.0000000000002027
- McKee, S., Greenwood, W., Clements, P.T., & Haddad, L.M. (2026). Invisible climb: Addressing the emotional and structural barriers to clinical faculty promotion. *Journal of Nursing Education*, 65(2), 85-91. doi.org/10.3928/01484834-20251001-01
- Barnes, G., Clements, P.T., & Haddad, L.M. (2026). Strength amidst adversity: Assets-based assessment by nurses in extreme environments. *American Journal of Nursing*, 126(5).
- Robin, A., Zaman, S.Y., Reinarz, C., Lawson, K., McKnight, J., Navasiolava, N., Custaud, M., Haddad, L, Zawieja, D., Artiles, A. (2025). Ocular and jugular gravitational dose-response curves during hypovolemia: Preliminary

Results. Physiology. DOI: 10.1152/physiol.2025.40.S1.0116

- Wei, H., Horsley, L., Cao, Y., Haddad, L., Hall, K., Robinson, R., Powers, M., Anderson, D. (2023). The associations among nurse work engagement, job satisfaction, quality of care, and intent to leave: A national survey in the United States. *International Journal of Nursing Sciences*. doi.org/10.1016/j.ijnss.2023.09.010
- Diller, TA., Haddad, L., Bigger, S., Carnevale, T., Hill, L., & Hooper, V. (2023) Cognitive preference and clinical experience: The relationship between student nurse anesthetists' and certified registered nurse anesthetists' thinking styles. *AANA Journal*, 91(5). *
- Wei, H., Haddad, L. et al: (2023). Organizational culture and roles in promoting nurse specialty certifications: A qualitative study in the United States. *IJNSS*, 10(2), 189-198. <https://doi.org/10.1016/j.ijnss.2023.03.003>
- Bigger, S., Haddad, L., & Glenn, L. (2022). Cardiac and Pulmonary Diagnoses and Advance Care Planning in Home Health. *Home Health Care Management & Practice*, Jan 2022. doi:10.1177/10848223211073711. *
- Bigger, S., Haddad, L., Ahluwalia, S., & Glenn, L. (2021). Advance care planning protocols and hospitalization rates in Home Health ValueBased Purchasing. *Home Health Care Management and Practice*, 33(4), 1-8. *
- Haddad, L., Bigger, S. (2020). Radiology Nursing Ethics and Moral Distress. *Journal of Radiology Nursing*, 39(4), 278-285.
- Bigger, S., Haddad, L. (2019). Advance Care Planning in Home Health. *Journal of Hospice & Palliative Nursing*. doi: 10.1097/NJH.0000000000000591 *
- Haddad LM, Toney-Butler TJ. Ethical Considerations in Nursing. [Updated 2018 May 13]. In: StatPearls [Internet]. Treasure Island (FL): StatPearls.
- Haddad LM, Toney-Butler TJ. Nursing, Shortage. [Updated 2018 May 13]. In: StatPearls [Internet]. Treasure Island (FL): StatPearls Publishing; 2018 Jan-. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK493175/>
- Haddad LM, Toney-Butler TJ. Empowerment. [Updated 2018 May 13]. In: StatPearls [Internet]. Treasure Island (FL): StatPearls Publishing; 2018 Jan-. Available from: <https://www.ncbi.nlm.nih.gov/books/NBK430929/>
- Hoft, M., Haddad, L. (2017). Screening children for abuse and neglect: A review of the literature. *Journal of Forensic Nursing*, 13(1), 26 – 34. *
- Haddad, L., Phillips, K. D., & Bone, M (2016). High conflict divorce: A review of the literature. *American Journal of Family Law*, 29(4), 243 – 259.
- Miller, K., Haddad, L., & Phillips, K. D. (2016). Reduction of medication errors in nursing education. *International Journal of Health Sciences Education*, 3(1). *
- Thompson, K., Haddad, L., Smith, S. (2014). Reliability and Validity of the Post Epidural Fall Risk Assessment Score. *Journal of Nursing Care Quality*, 29(3), 263 – 268.
- Haddad, L, M., Smith, S., Phillips, K, D., Heidel, R, E. (2012). Comparison of Temporal Artery and Axillary Temperatures in Healthy Newborns. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 41(3), 383 – 388.

*manuscripts promoting students

Book Chapters

- Phillips, K.D., Harris, R.F., & Haddad, L.M. (2019). HIV disease and Sleep. In Savard, J. & Ouellet, M.-C., *Handbook of Sleep Disorders in Medical Conditions*. New York: Elsevier.

Presentations

- Haddad, L. & Clements, P. Advancing Practice: A Doctor of Nursing Practice Program for Extreme Environments. 2026 American Association of Colleges of Nursing Doctoral Education Conference. Bonita Springs, FL. (Jan. 2026)
- Haddad, L & Barnes, G. Nursing In MIH, Aerospace, and Remote Environments. CommHIT25. Kennedy Space Center, Orlando FL. (December 2025)
- Sorenson, M., Haddad, L., & Gibson-Young, L. Behind the Scenes of Accreditation: Insider Tips on AACN Essentials & Evaluator Expectations. SEC Dean's Nurse Faculty Professional Development Consortium (NFPDC). September Webinar. (September 2025).
- Robin, A., Zaman, SY., Reinarz, C., Lawson, K., McKnight, J. Navasiolava, N., Custaud, M., Haddad, L., Zawieja, D., & Diaz-Artiles, A. Ocular and Jugular Gravitational Dose-Response Curves During Hypovolemia: Preliminary

Results. 2025 American Physiology Summit. (April 2025)

Haddad, L. & Barnes, G. Aerospace and Extreme Environments, CommHIT 24, Kennedy Space Center, Orlando Fl. (December 2024).

Wake, AR, Haddad, L. School Nurses and the Sexual Health & Education of Students in Tennessee Public Schools Tennessee Nurses Association Annual Conference. (October 2023) *

Haddad, L., Stephens, T., Wei, H. Academic Leadership in Nursing: Evidence and Recommendations. Tennessee Nurses Association Annual Conference. (October 2023)

Haddad, L. Educational relationships matter; advocating for Student-focused learning. 43rd Association of Community Health Nurse Educator (ACHNE) Annual Institute. Virtual Conference. (April 2021).

Simpson, C. & Haddad, L. Maintaining Rigor through Participant Recruitment and Data Collection during COVID-19 Pandemic. Overcoming Challenging Conditions: Research in Uncertain Times, American Association of Colleges of Nursing (AACN) Research Leadership Network Program. Virtual Conference (January 2021). *

Haddad, L., Phillips, K., & Bone, M. Podium Presentation: High Conflict Divorce. International Academy of Law and Mental Health, Prague Congress 2017. Invited and accepted, unable to attend. (July 2017).

Haddad, L. Sigma Theta Tau Epsilon Sigma Chapter: Research Day. Poster Presentation: High Conflict Divorce: A Review of the Literature. Knoxville, TN. (March 2015).

Haddad, L. Sigma Theta Tau Epsilon Sigma Chapter Research Day: Oral Presentation. Generational Differences in Empowerment, Professional Practice, Incivility, Authentic Leadership, Job Satisfaction, Engagement and Intent to Leave in Acute Care Nurses. Knoxville, TN. (October 2013).

Haddad, L. University of Tennessee: 7th Annual Summer Research Camp. Oral Presentation. Generational Differences in Empowerment, Professional Practice, Incivility, Authentic Leadership, Job Satisfaction, Engagement and Intent to Leave in Acute Care Nurses. University of Tennessee, Knoxville, TN. (June 2013).

Haddad, L. Research and Evidence Based Practice: What's the Best fit for Our Organization? American Nurse Association Annual Nursing Conference. Atlanta, Ga. Poster Presentation. (February 2013).

Haddad, L. Reduction in Central Line Associated Blood Stream Infection (CLABSI): A Comprehensive Approach. American Nurse Association Annual Nursing Conference. Atlanta, Ga. Poster Presentation. (February 2013).

Haddad, L. Successful Research in the Clinical Setting. Sigma Theta Tau International: Epsilon Sigma Chapter Research Day: Oral Presentation. University of Tennessee, Knoxville, TN. (September 2012).

Haddad, L. Approach Improves IV Line Disinfection, Helps to Reduce Bloodstream Infections. Poster Presentation: Infusion Nurses Society Annual Convention and Industrial Exhibition. Poster won Industry Award, First Place. (April 2012).

Haddad, L. Authentic Leadership, Empowerment, and Supervisor Incivility: A Predictor of Job Satisfaction in the New Graduate Nurse. Sigma Theta Tau Research Day, Poster Presentation. Awarded outstanding poster. Knoxville, TN. (April 2011).

Haddad, L. Evidence Based Practice in Nursing: Sigma Theta Tau International Honor Society, Rho Mu At Large Chapter. School of Nursing and Behavioral Health Carson-Newman College and Tennessee Wesleyan College- Fort Sanders Nursing Department. Keynote Speaker: (April 2011).

Haddad, L. Evidenced Based Medicine. Alaska State Nurses Conference, Oral Presentation. Virtual. (October 2010).

Haddad, L. Swab Cap, Can a Cap Make a Difference? Reducing CLABSI Rates. Tennessee Hospital Association, Oral Presentation. (August 2010).

*presentations promoting students

Grants

Texas Workforce Commission: Texas Industry Partnership (TIP)
 Role: PI, 2025-2026, Capacity Building in Nursing: funded \$150,000

Rio-South Texas Education and Community Development Foundation
 Role: PI, 2025-2026, Increasing Enrollment to Address the Critical Shortage of Registered Nurses in the Rio Grande Valley: funded \$250,000

Space Exploration and Aeronautics Research Fund, Texas Space Commission
 Role: Co-PI, 2025 - , Bedrest Analog Space: Submitted

Health Science Center, Texas A&M University.

Role: Principal Investigator, 2024 -, Wellness through Pet Therapy: funded

U.S. Department of Health and Human Services, Health Resources and Services (HRSA)

Role: Principal Investigator, 2025, Nurse Faculty Loan Payment: Not funded due to Federal changes.

U.S. Department of Health and Human Services, Health Resources and Services (HRSA)

Role: Principal Investigator, 2020-2024, Nurse Faculty Loan Payment: funded

U.S. Department of Health and Human Services, Health Resources and Services (HRSA)

Role: Principal Investigator, 2021-2022, Help-Sara, SANE Grant: funded

Teaching

Coursework Taught

Term	Title
Summer 2025	Teaching Strategies for Health Care Professionals (TAMU) (NURS 633)
Summer 2024	Teaching Strategies for Health Care Professionals (TAMU) (NURS 633)
Spring 2023	Health Care Organizations and Law (ETSU) (NRSE 5530) Doctoral Dissertation (ETSU) (NRSE 6960) Readings and Research (ETSU) (NRSE 6990)
Fall 2022	Doctoral Dissertation (ETSU) (NRSE 6960) Readings and Research (ETSU) (NRSE 6990)
Summer 2022	Doctoral Dissertation (ETSU) (NRSE 6960) Readings and Research (ETSU) (NRSE 6990)
Spring 2022	Health Care Organizations and Law (ETSU) (NRSE 5530)
Fall 2021	Health Policy Leadership (ETSU) (NRSE 6002) Readings and Research (ETSU) (NRSE 6990)
Summer 2021	Doctoral Dissertation (ETSU) (NRSE 6960) Scholarly Writing (ETSU) NRSE 5030 Health Care Systems and Policy (UCF) (NGR7892)
Spring 2021	Doctoral Dissertation (ETSU) (NRSE 6960) Health Care Systems and Policy (UCF) (NGR7892) Nursing Research (UCF) (NUR 3165)
Fall 2020	Health Policy Leadership (ETSU) (NRSE 6002) Doctoral Dissertation (ETSU) (NRSE 6960) Essentials of Nursing Ed: The Macro. Perspective (ETSU) (NRSE 6307) Professional Practicum (ETSU) (NRSE 4621) Nursing Research (UCF) (NUR 3165) Health Care Issues, Policy, and Economics (UCF) (NUR 4837)
Summer 2020	Health Policy Leadership (ETSU) (NRSE 6002) Doctoral Dissertation (ETSU) (NRSE 6960) Readings and Research (ETSU) (NRSE 6990) Health Care Systems and Policy (UCF) (NGR7892)
Spring 2020	Essentials of Nursing Ed: The Micro. Perspective (ETSU) (NRSE 6308) Health Care Organizations and Law (ETSU) (NRSE 5530)

Health Policy Leadership (ETSU) (NRSE 6002)
Readings and Research (ETSU) (NRSE 6990)
Doctoral Dissertation (ETSU) (NRSE 6960)
Evidence Based Nursing Practice (UCF) (NGR 6813)
Nursing Research (UCF) (NUR 3165)

Fall 2019

Health Policy Leadership (ETSU) (NRSE 6002)
Essentials of Nursing Ed: The Micro. Perspective (ETSU) (NRSE 6308)
Essentials of Nursing Ed: The Macro. Perspective (ETSU) (NRSE 6307)
Readings and Research (ETSU) (NRSE 6990)
Doctoral Dissertation (ETSU) (NRSE 6960)
Nursing Research (UCF) (NUR 3165)
Health Care Issues, Policy, and Economics (UCF) (NUR 4837)

Summer 2019

Health Policy Leadership (ETSU) (NRSE 6002)
Readings and Research (ETSU) (NRSE 6990)
Nursing Research (UCF) (NUR 3165)
Health Care Systems and Policy (UCF) (NGR7892)

Spring 2019

Health Policy Leadership (ETSU) (NRSE 6002)
Health Care Organizations and Law (ETSU) (NRSE 5530)
Essentials of Nursing Ed: The Macro. Perspective (ETSU) (NRSE 6307)
Readings and Research (ETSU) (NRSE 6990)
Nursing Research (UCF) (NUR 3165)

Fall 2018

Health Policy Leadership (ETSU) (NRSE 6002)
Essentials of Nursing Ed: The Micro. Perspective (ETSU) (NRSE 6308)
Essentials of Nursing Ed: The Macro. Perspective (ETSU) (NRSE 6307)
Doctoral Dissertation (ETSU) (NRSE 6960)
Readings and Research (ETSU) (NRSE 6990)
Independent Study (ETSU) (NRSE 5900)
Nursing Research (UCF) (NUR 3165)

Summer 2018

Health Policy Leadership (ETSU) (NRSE 6002)
Essentials of Nursing Ed: The Micro. Perspective (ETSU) (NRSE 6308)
Health Care Systems and Policy (UCF) (NGR7892)

Spring 2018

Health Policy Leadership (ETSU) (NRSE 6002)
Health Care Organizations and Law (ETSU) (NRSE 5530)
Essentials of Nursing Ed: The Micro. Perspective (ETSU) (NRSE 6308)
Doctoral Dissertation (ETSU) (NRSE 6960)
Readings and Research (ETSU) (NRSE 6990)
Advanced Research Methods and Evidence-Based Practice (South) (Graduate Course)
Healthcare Informatics (South) (Graduate Course)
Research Methods (UCF) (NGR6801)

Fall 2017

Health Policy Leadership (NRSE 6002)
Essentials of Nursing Ed: The Microscopic Perspective (NRSE 6308)
Doctoral Dissertation (NRSE 6960)
Honors Mentorship in Nursing (NRSE 4008)
Readings and Research (NRSE 6990)

Summer 2017

Doctoral Dissertation (NRSE 6960)

Spring 2017

Health Care Organizations and Law (NRSE 5530)
Essentials of Nursing Ed: The Microscopic Perspective (NRSE 6308)

	Honors Mentorship in Nursing (NRSE 4008) Doctoral Dissertation (NRSE 6960)
Fall 2016	Health Policy Leadership (NRSE 6002) Essentials of Nursing Ed: The Macroscopic Perspective (NRSE 6307) Honors Mentorship in Nursing (NRSE 4008) Doctoral Dissertation (NRSE 6960)
Summer 2016	Doctoral Dissertation (NRSE 6960) Advanced Nursing Research: TN e-Campus (MSN Course) Health Policy: TN e-Campus (MSN Course)
Spring 2016	Health Care Organizations and Law (NRSE 5530) Essentials of Nursing Ed: The Microscopic Perspective (NRSE 6308) Translation into Nursing Science (NRSE 6050) Honors Mentorship in Nursing (NRSE 4008)
Fall 2015	Health Policy Leadership (NRSE 6002) Essentials of Nursing Ed: The Macroscopic Perspective (NRSE 6307) Doctoral Dissertation (NRSE 6960)
Summer 2015	Quantitative Methods in Nursing Research (NRSE 6030) Doctoral Dissertation (NRSE 6960) Advanced Nursing Research: TN e-Campus (MSN Course)
Spring 2015	Health Care Organizations and Law (NRSE 5530) Essentials of Nursing Ed: The Microscopic Perspective (NRSE 6308) Translation into Nursing Science (NRSE 6050)
Fall 2014	Essentials of Nursing Ed: The Macroscopic Perspective (NRSE 6307) Advanced Nursing Research: TN e-Campus (MSN Course) Independent Study (NRSE 4900)
Summer 2014	Quantitative Methods in Nursing Research (NRSE 6030) Advanced Nursing Research: TN e-Campus (MSN Course)
Spring 2014	Essentials of Nursing Ed: The Microscopic Perspective (NRSE 6308) Persons with Psychiatric Disorders Practicum (NRSE 3091) Advanced Nursing Research: TN e-Campus (MSN Course)
Fall 2013	Advanced Nursing Research: TN e-Campus (MSN Course) Essentials of Nursing Ed: The Macroscopic Perspective (NRSE 6307) Persons with Psychiatric Disorders Practicum (NRSE 3091)

Students Supervised

Dec 2025: Pamela Douglas: DNP Student: Committee Chair
Improving Instrument Sterilization to Reduce Surgical Site Infections

Dec 2025: Amy Covanes: DNP Student: Committee Chair
Optimizing Treatment Scheduling to Boost Growth and Maximize Resource Utilization

Dec 2024: Jessica Gallegos, DNP: Committee Member
Parental Health Literacy: An Ongoing Challenge

Dec 2024: Cynthia Meyers, PhD: Committee Chair Dec 2023 – Committee Member
*stepped off committee due to state law and topic (2024)

May 2024: Victoria Hood-Wells, PhD: Committee Chair
Dec 2023 – Committee Member
Telehealth acceptance and Medical Mistrust Among Elderly of Rural Appalachia: A Correlational Study Using the Medical Mistrust Index and Technology Acceptance Model

Dec 2023: Amy Wake, PhD: Committee Chair
School Nurses and the Sexual Health and Education of Public-School Students in Tennessee

Aug 2022 Thomas Dillard, PhD: Committee Chair
Cognitive Preference and Skill Acquisition: The Relationship Between Student Nurse Anesthetists and Certified Registered Nurse Anesthetists Thinking Styles

Aug 2022 Courtney Burleson DNP: Committee Chair
Improving Coordinated Mental Health Care Through an Enhanced Referral

Aug 2021 Jessica Bechard, PhD: Committee Chair
Missed Nursing Care: Accounting for Education, Experience, and Job Satisfaction in Registered Nurses

May 2021 Sharon Bigger, PhD: Committee Chair
Advance Care Planning Protocols and Hospitalization, Rehospitalization, and Emergency Department Use in Home Health.

Dec 2020 Cathy Simpson, PhD: Committee Chair
Undergraduate Nursing Students' Learning Style Preferences and Preferred Faculty Teaching Methods Compared to the Actual Methods Used by Faculty

May 2018 Hannah Jones, DNP: Committee Member
Evaluating Mental Health Nurses' Knowledge and Perceptions of Psychiatric Advance Directives: An Educational Intervention

May 2018 Kristi Miller, PhD: Committee Chair
Effect of Root Cause Analysis on Pre-Licensure, Senior-Level Nursing Students Safe Medication Administration Practices.

May 2018 Cheryl Anne Smith, PhD: Committee Member
Patients' Perceptions of Patient-Centered Care and the Hospital Experience Pre and Post-Discharge.

Dec 2017 Angela Collier PhD: Committee Member
Approachability of Nursing Clinical Instructors: Psychometric Assessment of a Scale Development.

May 2017 Mary Hoft DNP: Committee Chair
Educating First Responders to Identify, Provide Care, and Protect Victims of Human Trafficking.

May 2017 Leonard DiNardo DNP: Committee Chair
Patient Perceptions of a Plant-based Diet: A Quantitative Study Aimed at Improving Patient Selection and Participation for Intensive Cardiac Rehabilitation.

May 2017 Ashley Shouse DNP: Committee Chair
Improving the Identification of Individuals at risk for domestic violence in east Tennessee.

May 2017 Ramona Whichello DNP: Committee Member
Emotional Intelligence in Nurse Administrators

May 2017 Khairunnissa Jooma DNP: Committee Member
Cultural Competence with Diverse Populations in Mental Health with Specific Focus on Muslim Populations

Dec 2016 Melissa Zimmerman PhD: Committee Member
Leadership Practices of Supervisory Employees: An Exploration of Current Practices at a Southeastern VA Medical Center

May 2015 Rebekah Smith DNP: Committee Member
An Inter-rater Reliability Study of Braden Scale Scoring Among Hospital Staff Nurses

Dec 2015 Shelia Hurley PhD: Committee Member Nurse
Perceptions of Self as Role Models of Health

Service

College and University:

Member: TAMU University: Graduate Curriculum Committee (2025-Present)

Member: TAMU University: Professional Programs Curriculum Committee (2025-Present)

Member: TAMU University: Disability Resource Liaison to College of Nursing (2024-Present)

Member: TAMU University: Distance Education Consulting Committee (2024-Present)

Member: TAMU Faculty Affairs Council (2024-Present)

Member: TAMU University Undergraduate Curriculum Committee (2024-Present)

Member: ETSU University- Executive Council of Chairs Member: ETSU University- University Council (2021), Chair (2022 - 2023)

Member: ETSU University- Graduate Programs Curriculum Sub-Committee (2021 - 2023)

Voting Member: ETSU Outstanding Dissertation Award Committee (2015 - 2023)

Chair: ETSU University- Graduate Academic Misconduct Hearing (2021 - 2023)

Member: ETSU University- Research Development Committee (2021 - 2023)

Interprofessional Education (IPE) College of Nursing Liaison (2021 - 2023)

Legal Consulting: Pratt Child Legal Group: Charles H. Child, Attorney. (2018 - 2023)

Coordinator: ETSU College of Nursing- Health Policy Leadership (2017 - 2021)

Chair: ETSU College of Nursing- Graduate Programs Curriculum Committee (2017 - 2019)

Member: Regents Online Degree Program Master Evaluation Committee, Tennessee Board of Regents (2014 - 2016)

Member (2022), Chair of Committee (2023): Silent Committee for Faculty Awards, ETSU University

Voting Member: International Review Board, University of Tennessee 2012 - 2014

Administrative Representative: Nursing Research Council, UT Medical Center 2009 - 2014

Nursing Quality Chair: Morton Plant Mease Healthcare 2006 - 2009

Council Member: Medical Surgical Clinical Practice Council, Morton Plant Mease Healthcare 2005 - 2007

State and National

SEC Essential Champion: 2024-Present

Site Reviewer: Commission on Collegiate Nursing Education (CCNE): Education: 2025 – Present

Site Reviewer: Commission on Collegiate Nursing Education (CCNE): Nurse Residency: 2023–Present

Peer Reviewer: Journal of Nursing Care Quality (2013 – Present)

Editor: International Journal of Health Sciences Education 2014 – 2022

Voting Member: Institutional Review Board (IRB), Graduate School of Medicine, University of Tennessee, Knoxville, TN. (2012 – 2014)

Member: Board of Consultants: State of Tennessee, Department of Health, Bureau of Health Licensure & Regulation 2013 – Present

Administration Representative: Nursing Research Council, UT Medical Center (2009 – 2014)

Chair: Nursing Quality Council, Morton Plant Mease Healthcare (2006 – 2009)

Medical Surgical Clinical Practice Council / Morton Plant Mease Healthcare: 2005 - 2007