

## CURRICULUM VITA

Susan J McKee, DNP, MSN-Ed, MEd, RN, CNE, CNEcl  
 Clinical Assistant Professor  
 Texas A&M University College of Nursing  
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### EDUCATION

DNP	University of Texas at Tyler Nursing Leadership Tyler, Texas	2019
MSN	University of Texas at Tyler Nursing Education Tyler, Texas	2012
BSN	Stephen F. Austin State University Nursing Nacogdoches, Texas	2006
MEd	Texas A&M University Educational Psychology (College Student Personnel Admin.) College Station, Texas	1989
BS	Texas Tech University Education (Social Sciences, emphasis in Psychology) Lubbock, Texas	1986

### LICENSURE AND CERTIFICATES

Registered Nurse (Texas, January 2007 - present, RN#736758)  
 Certified Academic Clinical Nurse Educator (CNE® cl). Certified by NLN in August 2025  
 Certified Nurse Educator (CNE®). Certified by NLN in April 2025  
 Scholarship of Teaching Yields Learning Excellence Program (STYLE) Certificate Program, Center for Teaching Excellence, TAMU – December 2024  
 Group 2. Social and Behavioral Research Investigators and Key Personnel - 2 - IRB Social Refresher – December 2023  
 Suicide Prevention in Rural Communities: A SafeSide Prevention Live, Online Interactive Workshop, July 2023  
 Inclusive Teaching Faculty Fellowship, 2021, Center for Teaching Excellence, TAMU  
 Inclusive Teaching: Supporting All Students in the College Classroom - ColumbiaX Certificate– June 2021  
 Mental Health First Aid – June 2021 and August 2024  
 TeamSTEPPS® 2.0 Certified Master Trainer – August 2020, TeamSTEPPS® 3.0 Trained – October 2023  
 Basic Life Support, renewed February 2026  
 Improving Your Online Course: Quality Matters badge – February 2019  
 Group 2. Social and Behavioral Research Investigators and Key Personnel - 1 - IRB Social Basic Course – January 2019  
 Basic Concepts in Electronic Fetal Monitoring, 2007

Advanced Concepts in Electronic Fetal Monitoring, 2007

### **PROFESSIONAL EXPERIENCE**

<b>Texas A&amp;M University College of Nursing, Bryan, Texas</b>	
<i>BSN Program Coordinator</i>	2025 – Present
Oversee activities related to BSN students, curriculum implementation and evaluation, faculty development, and course management	
<i>Clinical Assistant Professor</i>	2017 - Present
Teach full time in BSN, RN to BSN, and MSN programs	
<b>Angelina College Nursing Program, Lufkin, Texas</b>	
Instructor	2010 - 2017
Teach full time in ADN and LVN to ADN programs	

### **PROFESSIONAL NURSING PRACTICE**

<b>Nacogdoches Memorial Hospital, Nacogdoches, Texas</b>	
Clinical Practice (RN, BSN)	
Postpartum, L&D, Women’s health care (full time)	2007 - 2010
PRN in Women and Children’s Services	2010 - 2015
Nurse Tech in ED	2006 - 2007

### **RELEVANT EMPLOYMENT HISTORY**

<b>Piney Woods Area Health Education Center, Nacogdoches, Texas</b>	
Program Coordinator for health careers recruitment and development	1995 - 2005

### **HONORS AND AWARDS**

DAISY Award nominee – Texas A&M University College of Nursing	2023 -2020
Dean’s Excellence Award ( <b>McKee &amp; Decker</b> ) - Mindfulness for nursing student stress and anxiety. Implemented summer 2020. Texas A&M University	2019
Herbert & Melvina Buie Doctoral Nursing Scholarship – University of Texas at Tyler	2019
Sigma Theta Tau International Honor Society of Nursing – Stephen F. Austin State U.	2006
Gussie Mae Carr Nursing Scholarship – Nacogdoches Memorial Hospital	2006
Willie Mae Wilson Memorial Nursing Scholarship – Stephen F. Austin State U.	2006
Who’s Who Among Students in American Universities and Colleges – Texas A&M	1989

### **SCHOLARSHIP**

#### **RESEARCH PROJECTS COMPLETED OR IN PROGRESS**

2023-2025	PI – Susan McKee. Co Is – Wendy Greenwood, Muna Bhattarai, & Arica Brandford. Current concerns of nursing students. IRB2023-0545M. Publication completed – <i>Journal of Nursing Education</i> , 2025.
2018-2021	PI – Susan McKee. Evaluating interprofessional student confidence and learning in an enhanced engagement simulation model. Designed simulation model. IRB2018-1329M.
2019-2022	PI – Robin Page. Protective factors against stress and preterm birth in pregnant African Americans. Assigned as study personnel. IRB2018-0407D.
2016- 2019	PI – Susan McKee. Toward reducing nursing student stress and anxiety: Implementing an evidence-based mindfulness program. Designed, implemented, and evaluated program for pre-licensure nursing students as part of doctoral degree.

- Exempt by UT Tyler IRB. Presentation – 1 national and 2 local.
- 2014- 2016 PI – Sharon Buffalo. Increasing simulation capacity, Nursing Innovation Program, Texas Board of Nursing. Assisted in grant writing, coordinating project, and reporting to BON.
- 2003- 2005 PI – Glenda Walker. Advancing Nurses in east Texas (ANET), Texas Higher Education Coordinating Board. Assisted in grant writing, coordinated program, and reported to THECB. Presentation – 1 national and 1 state
- 2001- 2003 PI – Mary Wainwright. Health Careers Advancement Program, Robert Wood Johnson Foundation. Assisted in writing grant, managing program and reporting to RWJF.
- 1999- 2001 PI – Susan McKee. Health Careers Camp, Texas Office of Rural Community Affairs. Wrote grant, managed project, and reported to agency. Presentation – 1 national and 1 state. Grant - \$2500.

## **PUBLICATIONS**

Schutz, A. M., **McKee, S.J.**, & Clements, P. T. (2026). Facing the silent crisis: Suicidal ideation and suicide in the nursing profession. *Journal of the American Psychiatric Nurses Association Online* advance publication: <https://doi.org/10.1177/10783903251414104> (\*special call/issue on suicide risk and prevention).

Greenwood, W.D., Pittman, A., **McKee, S.J.**, & Rosen, C. (2026). “It depends:” Understanding and learning to manage uncertainty in practice. *Nurse Educator*, 51 (1), 41-45.  
<https://doi.org/10.1097/NNE.0000000000002019>

**McKee, S.J.**, Greenwood, W.D., Haddad, L., & Clements, P.T. (2025). Invisible climb: Addressing the emotional and structural barriers to clinical faculty promotion. *Journal of Nursing Education*, 65 (2) 85-91. <https://doi.org/10.3928/01484834-20251001-01>

**McKee, S. J.**, Greenwood, W. D., Bhattarai, M., & Brandford, A. A. (2025). Current Concerns of Nursing Students: Opportunities to Achieve Selected AACN Essentials. *Journal of Nursing Education*, 64(7), 423–428. <https://doi.org/10.3928/01484834-20250221-02> (Original work published July 1, 2025)

Texas Nurses Association Check-Up. (2021, December 15). Practice tip of the week: Maximizing your time off. <https://www.texasnurses.org/news/news.asp?id=590012>

Texas A&M College of Nursing. (2020). *Re-accreditation for NLN Center for Teaching Excellence Designation*. Available in hard copy on request. Role: Criterion 6 writer (30% effort overall). Additional Contributors: Matthews, D. & Ad. hoc team. Re-accredited in August 2020.

Meyer, M. L. (2019, February). *Stress in the health professions*. Interviewed as expert on nursing student stress and anxiety. Vital Record. Retrieved from <https://vitalrecord.tamhsc.edu/stress-in-the-health-professions/>

Goodrich, R. (2011, May). *Local woman hopes her research about postpartum depression will lead to heightened awareness, diagnosis, and treatment*. Interviewed as expert in postpartum depression. The Daily Sentinel. Retrieved from [https://www.dailysentinel.com/life\\_and\\_entertainment/article\\_17f2194e-739d-11e0-a2a7-001cc4c002e0.html](https://www.dailysentinel.com/life_and_entertainment/article_17f2194e-739d-11e0-a2a7-001cc4c002e0.html)

East Texas AHEC. (2000). *H.O.T. Jobs: A cool guide to health careers*. Author and editor on First Edition, now housed at <http://www.texasotjobs.org>

## **PRESENTATIONS**

### **National Conference/Organization Presentations:**

- McKee, S. J.** (2021, June). *Implementing Team-based Learning in nursing courses*. Presented virtually at Nurse Educator's Conference in the Rockies, Breckenridge, Colorado. (Recorded).
- McKee, S. J.**, White-Corey, S., & Chapa, H. (2020). *Take two: Interprofessional simulation model*. Accepted to present at NEXUS Summit 2020. (Accepted - virtual).
- White-Corey, S., Chapa, H., & **McKee, S. J.** (2020). *Scrap the silos: A novel approach to interprofessional simulation of emergent conditions* [Webinar]. Presented online at Texas A&M Project ECHO. <https://health.tamu.edu/iper/featured-activities.html>.
- McKee, S. J.** (2019). *Reducing nursing student stress and anxiety: An evidence-based implementation of mindfulness*. Presented at the Nurse Educator's Conference in the Rockies, Vail, Colorado.
- Roblyer, A., Chapa, H. L., White-Corey, S., **McKee, S. J.** (2019). *Concurrent, interwoven IPE simulations in a hospital setting*. Poster presented at the Association of Standardized Patient Educators Annual Meeting, Orlando, Florida.
- McKee, S. J.** (2005). *Advancing nurses in east Texas*. Presented at the National Area Health Education Center (AHEC) Conference, Baltimore, Maryland.
- McKee, S. J.** (2000). *Lessons learned at camp*. Presented at the National AHEC Conference, Little Rock, Arkansas.
- McKee, S. J.** (1999). *DWEyes alcohol education program*. Presented at the National AHEC Conference in Louisville, Kentucky.
- McKee, S. J.** (1997). *Maximizing resources through center collaboration: Creating a health careers matrix*. Presented at the National AHEC Conference, San Antonio, Texas.

### **State and Local Conference/Organization Presentations:**

- McKee, S.J.** (2026, March). *Gig the Stigma*. Invited panelist. Presented at SLIDE Freshman Leadership Organization, Texas A&M University, College Station, Texas.
- McKee, S.J.**, & Greenwood, W, D. (2025, June). *What the new AACN Nursing Essentials mean to nursing education and nursing practice*. Presented at the Texas Nurses Association Annual Conference, Austin, Texas.
- Rosen, C., & **McKee, S. J.** (2025, May). *Sharing faculty and students' experience with Perusall to tackle challenging concepts*. Presented at the Transformational Teaching and Learning Conference at Texas A&M University.
- Mulcahy-Spence, A., **McKee, S.J.**, & Haddad, L. (2025, May). *Lessons from curriculum revision: Engaging faculty, overcoming challenging and embracing change*. Presented at the Transformational Teaching and Learning Conference at Texas A&M University.
- Kent, S., Poling, N., & **McKee, S. J.** (2024, October). *Supporting Student Success Using Trauma-Informed Teaching and Learning Approaches*. Presented at the Texas Conference on Student Success, College Station, Texas.

- McKee, S. J.**, (2024, July). *Implementing team-based learning in health science courses*. Presented at the Texas Health Occupations Association Annual Conference, College Station, Texas.
- McKee, S. J.**, & Maxa, T. (2023, July). *Nursing trends, challenges, and updates: How to help your students navigate the changes*. Presented at the Texas Health Occupations Association Annual Conference, College Station, Texas.
- Van, S., & **McKee, S.J.** (2023, May). *Using technology and simulated experiences to prepare students for careers as professionals*. Presented at the Transformational Teaching and Learning Conference at Texas A&M University.
- McKee, S. J.** (2022, February). *Mindfulness and other empowerment strategies for nurses*. Invited presenter at A&M Rural & Community Health Institute (ARCHI), Nursing Quality and Safety Collaborative (NQSC) Program (Virtual).
- McKee, S. J.** (2021, September). *Mindfulness for nursing students*. Invited presenter at Student Nurses Organization for Health and Wellness (Virtual).
- McKee, S. J.** (2020, October). *Mindfulness*. Invited presenter at Sigma Theta Tau October meeting (Virtual).
- McKee, S. J.** (2020, October). *Mindfulness skills for nursing students*. Invited presenter at Student Nurse's Organization for Health and Wellness meeting (Virtual).
- McKee, S. J.** (2019, May). *Reducing nursing student stress and anxiety: An evidence-based implementation of mindfulness*. Presented a Digital Poster Quick-fire with discussion at the Transformational Teaching and Learning Conference at Texas A&M University.
- Roblyer, A., Chapa, H. L., White-Corey, S., **McKee, S. J.** (2018, November). *Concurrent, interwoven IPE simulations in a hospital setting*. Co-presenter of poster session at the 4<sup>th</sup> Annual Interprofessional Education and Research Symposium (IPER), Bryan, Texas.
- McKee, S. J.** (2018, April). *Mindfulness for nursing students*. Presented at Grad School 180, University of Texas at Tyler, Tyler, Texas.
- McKee, S. J.** (2016, April). *Creating a vision and leadership plan for your executive team*. Presented at the Executive Leadership Team Training, Alpha Chi Omega, in Nacogdoches, Texas
- McKee, S. J.** (2016, March). *Zika virus in east Texas*. Presented at Nacogdoches High School, Nacogdoches, Texas.
- McKee, S. J.** (2016, February). *Top college study strategies*. Presented at Alpha Chi Omega Scholarship Banquet, Nacogdoches, Texas.
- McKee, S. J.** (2013, March). *Psychiatric medications*. Presented at the Region 5 Foster and Adoptive Training Conference, Nacogdoches, Texas.
- McKee, S. J.** (2011). *Pregnancy class for expectant parents*. Presented at Head Start, Nacogdoches, Texas.
- McKee, S. J.** (2006). *Time management for the nursing student*. Presented at SFA Nursing Orientation, Nacogdoches, Texas

- McKee, S. J.** (2004). *Health careers recruitment K-16*. Presented at the Texas Higher Education Coordinating Board Recruitment and Retention Conference, Austin, Texas
- McKee, S. J.** (2004). *ANET grant*. Presented at the State Health Coordinating Committee Conference, Austin, Texas.
- McKee, S. J.** (2003). *Joint Admission Medical Program – Making medical school affordable for Texans*. Presented at the Texas Rural Health Association Conference, Austin, Texas
- McKee, S. J.** (2003). *Community preparedness for emergency response*. Presented at the Texas Rural Health Association Conference, Austin, Texas.
- McKee, S. J.** (2003). *Supplemental activities for health science technology*. Presented at the Health Science Technology Teacher’s Conference, Fort Worth, Texas
- McKee, S. J.** (2003). *Time management for the nursing student*. Presented at Angelina College Nursing Orientation, Lufkin, Texas.
- McKee, S. J.** (2003). *Taking the show on the road: Hepatitis C training*. Presented at the Texas Rural Health Association Conference, Austin, Texas.
- McKee, S. J.** (2002). *Rural nursing solutions*. Presented at the Texas Rural Health Association Conference, Austin, Texas.
- McKee, S. J.** (2000). *Health careers today*. Presented at the Texas High School Counselor’s Association Conference, Austin, Texas.
- McKee, S. J.** (1997). *Lessons learned at camp*. Presented at the Texas Rural Health Association Conference, Austin, Texas.

## **TEACHING**

**Texas A&M University College of Nursing** (Courses numbered 600 or higher are graduate courses)

2026 Spring	<b>NURS 342</b> Mental Health Nursing Care Across the Lifespan, 3 Cr., didactic and clinical (4 sections) <b>BSN Program Coordinator</b>
2025 Fall	<b>NURS 412</b> Care of Mental Health Clients, 4 Cr., didactic and clinical <b>NURS 424</b> Professional Issues, 2 Cr. <b>BSN Program Coordinator</b>
2025 Summer	<b>NURS 421</b> Care of Community Health Clients 3 Cr., didactic <b>BSN Program Coordinator</b> <b>Academic Coach</b>
2025 Spring	<b>NURS 412</b> Care of Mental Health Clients, 4 Cr., didactic and clinical (2 sections) <b>Curriculum Redesign</b> (Curricular Approval Request System entry and response) <b>Academic Coach</b>
2024 Fall	<b>NURS 412</b> Care of Mental Health Clients, 4 Cr., didactic and clinical (2 sections) <b>Curriculum Redesign</b> <b>Academic Coach</b>

- 2024 Summer    **NURS 323** Nursing Care of Women, Families and Newborns, 3 Cr., simulation  
**NURS 421** Care of Community Health Clients , 3 Cr., clinical  
**Curriculum Redesign**  
**Academic Coach**
- 2024 Spring    **NURS 412** Care of Mental Health Clients, 4 Cr., didactic and clinical (2 sections)  
**NURS 411** Evidence-based Practice for Nurses, 3 Cr.  
**NURS 424** Professional Issues, 1 Cr., Interprofessional group facilitator  
**Academic Coach**
- 2023 Fall        **NURS 412** Care of Mental Health Clients, 4 Cr., didactic and clinical (2 sections)  
**Curriculum Redesign**  
**Academic Coach**
- 2023 Summer    **NURS 323** Nursing Care of Women, Families and Newborns, 4 Cr., simulation and  
clinical  
**Curriculum Redesign**  
**Academic Coach**
- 2023 Spring    **NURS 412** Care of Mental Health Clients, 4 Cr., didactic and clinical (2 sections)  
**Academic Coach**
- 2022 Fall        **NURS 412** Care of Mental Health Clients, 4 Cr., didactic and clinical (3 sections)  
**Academic Coach** (training)
- 2022 Summer    **NURS 424** Professional Issues, 2 Cr., didactic – online  
**NURS 465** Care of the Aged for the RN, 2 Cr., didactic – online  
**NURS 630** Teaching and Learning Theory, 1 Cr., didactic - online
- 2022 Spring    **NURS 323** Nursing Care of Women, Families and Newborns, 4 Cr., clinical (0.75  
sections)  
**NURS 412** Care of Mental Health Clients, 4 Cr., clinical (2 sections)  
**NURS 421** Care of Community Health Clients, 5 Cr., clinical  
**NURS 465** Care of the Aged for the RN, 2 Cr., didactic – online  
**NURS 424** Professional Issues, 1 Cr., Interprofessional group facilitator
- 2021 Fall        **NURS 412** Care of Mental Health Clients, 4 Cr., clinical (2 sections)  
**NURS 421** Care of Community Health Clients, 5 Cr., clinical
- 2021 Summer    **NURS 412** Care of Mental Health Clients, 4 Cr., clinical  
**NURS 424** Professional Issues, 2 Cr., didactic - online  
**NURS 424-Honors** Professional Issues, 2 Cr., didactic - online  
**NURS 630** Teaching and Learning Theory, 1 Cr., didactic - online  
**NURS 631** Curriculum Foundations for Health Care Professions, 3 Cr., didactic - online
- 2021 Spring    **NURS 421** Care of Community Health Clients, 5 Cr., clinical  
**NURS 412** Care of Mental Health Clients, 4 Cr., clinical  
**NURS 411** Evidence-based Practice for Nurses, 3 Cr.  
**NURS 424** Professional Issues, 0.5 Cr., Interprofessional group facilitator
- 2020 Fall        **NURS 421** Care of Community Health Clients, 5 Cr., clinical  
**NURS 430** Transition to Professional Nursing Practice, 5 Cr., clinical  
**NURS 633** Teaching Strategies for the Health Care Professions, 3 Cr., didactic - online
- 2020 Summer    **NURS 412** Care of Mental Health Clients, 4 Cr., 40%  
**NURS 630** Teaching and Learning Theory, 1 Cr., 20%, didactic - online  
**NURS 631** Curriculum Foundations for Health Care Professions, 3 Cr., 20%, didactic -

online

2020 Spring	<b>NURS 412</b> Care of Mental Health Clients, 4 Cr., 40% <b>NURS 411</b> Evidence-based Practice for Nurses, 3 Cr., 40%
2019 Fall	<b>NURS 323</b> Nursing Care of Women, Families and Newborns, 4 Cr., 40% <b>NURS 412</b> Care of Mental Health Clients, 4 Cr., 40%
2019 Summer	<b>NURS 412</b> Care of Mental Health Clients, 4 Cr., 40% <b>NURS 631/EDHP 631</b> Curriculum Foundations for Health Care Professions, 3 Cr., 40% , didactic - online
2019 Spring	<b>NURS 323</b> Nursing Care of Women, Families and Newborns, 4 Cr., 40% <b>NURS 424</b> Professional Issues, 2 Cr., 20%, didactic - online <b>NURS 468</b> Professional practice issues for the RN. 2 Cr., 20%
2018 Fall	<b>NURS 323</b> Nursing Care of Women, Families and Newborns, 4 Cr., 40% <b>NURS 412</b> Care of Mental Health Clients, 4 Cr., 40%
2018 Summer	<b>NURS 323</b> Nursing Care of Women, Families and Newborns, 4 Cr., 40% <b>NURS 412</b> Care of Mental Health Clients, 4 Cr., 40%
2018 Spring	<b>NURS 323</b> Nursing Care of Women, Families and Newborns, 4 Cr., 40% <b>NURS 412</b> Care of Mental Health Clients, 4 Cr., 10% <b>NURS 468</b> Professional Practice Issues for the RN, 2 Cr., 30%, didactic - online
2017 Fall	<b>NURS 323</b> Nursing Care of Women, Families and Newborns, 4 Cr., 40% <b>NURS 412</b> Care of Mental Health Clients, 4 Cr., 20% <b>NURS 467</b> Leadership and Management for the RN, 5 Cr., 20%, didactic - online

*Accomplishments:*

- Served on leadership team for curriculum development for new AACN Essentials
- Designed and implemented new simulation model for interprofessional learning
- Selected for Center for Teaching Excellence *Inclusive Teaching Faculty Fellowship (ITFF)*, Spring 2021 to Spring 2022
- Designed multiple interactive classroom activities
- Revised and implemented nursing Academic Success Plan
- Implemented focus on self-care for nursing students

**Previous Academic Appointments**

**Angelina College, Nursing Program**

2017 Summer	VNSG 1360 Clinical Nursing (Allowed for LVN licensure), 3 Cr.
2017 Spring	RNSG 2130 Professional Nursing Review and Licensure Preparation (Capstone), 1 Cr. RNSG 2213 Mental Health Nursing, 2 Cr. RNSG 2363 Clinical Nursing, 3 Cr.
2016 Fall	RNSG 1412 Nursing Care of The Childbearing and Childrearing Families, 4 Cr. RNSG 2360 Clinical Nursing, 3 Cr.
2016 Summer	VNSG 1360 Clinical Nursing (Allowed for LVN licensure). 3 Cr.
2016 Spring	RNSG 2130 Professional Nursing Review and Licensure Preparation (Capstone), 1 Cr. RNSG 2213 Mental Health Nursing. 3 Cr. RNSG 2363 Clinical Nursing, 3 Cr.
2015 Fall	RNSG 1412 Nursing Care of The Childbearing and Childrearing Families, 4 Cr. RNSG 2360 Clinical Nursing, 3 Cr.

2015 Spring	RNSG 2130 Professional Nursing Review and Licensure Preparation (Capstone), 1 Cr. RNSG 2213 Mental Health Nursing, 3 Cr. RNSG 2363 Clinical Nursing, 3 Cr.
2014 Fall	RNSG 1412 Nursing Care of The Childbearing and Childrearing Families, 4 Cr. RNSG 2360 Clinical Nursing, 3 Cr.
2014 Spring	RNSG 1293 Special Topics in Registered Nursing, 2 Cr. RNSG 2130 Professional Nursing Review and Licensure Preparation (Capstone), 1 Cr. RNSG 2213 Mental Health Nursing, 3 Cr. RNSG 2363 Clinical Nursing, 3 Cr.
2013 Fall	RNSG 1412 Nursing Care of The Childbearing and Childrearing Families, 4 Cr. RNSG 2360 Clinical Nursing, 3 Cr.
2013 Spring	RNSG 2130 Professional Nursing Review and Licensure Preparation (Capstone), 1 Cr. RNSG 2213 Mental Health Nursing, 3 Cr. RNSG 2363 Clinical Nursing, 3 Cr.
2012 Fall	RNSG 1412 Nursing Care of The Childbearing and Childrearing Families, 4 Cr. RNSG 2360 Clinical Nursing, 3 Cr.
2012 Spring	RNSG 2213 Mental Health Nursing, 3 Cr. RNSG 2363 Clinical Nursing, 3 Cr.
2011 Fall	RNSG 1412 Nursing Care of The Childbearing and Childrearing Families, 4 Cr. RNSG 2360 Clinical Nursing, 3 Cr.
2011 Spring	RNSG 2213 Mental Health Nursing, 3 Cr. RNSG 2363 Clinical Nursing, 3 Cr.
2010 Fall	RNSG 1412 Nursing Care of The Childbearing and Childrearing Families, 4 Cr. RNSG 2360 Clinical Nursing, 3 Cr.

*Accomplishments:*

- Designed and implemented migration of in-person to online mental health course
- Designed for credit elective course on the Future of Nursing
- Designed online BSN transition course, Genetics and Genomics, for Sam Houston State University
- Implemented Team-Based Learning in mental health course
- Coordinated remediation program resulting in significant increase in NCLEX scores

**Stephen F Austin State University, College of Education**

2003 Fall	SFA 101, 1 Cr.
2002 Fall	SFA 101, 1 Cr.
2001 Fall	SFA 101, 1 Cr.
2000 Fall	SFA 101, 1 Cr.
1995 Spring	EPSY (educational psychology undergraduate course, now graduate), 3 Cr.
1994 Fall	EPSY (educational psychology undergraduate course, now graduate), 3 Cr.

**Texas Tech University, Student Success Programs**

1992 Summer	EXCEL (reentry after scholastic probation), 0 Cr.
1991 Summer	EXCEL (reentry after scholastic probation), 0 Cr.
1990 Fall	EXCEL (reentry after scholastic probation), 0 Cr.

**DISSERTATION/THESIS/SCHOLARLY PROJECT (Graduate or Undergraduate)  
COMMITTEES OR SUPERVISION**

In progress: Doctoral Committee (DNP)

Candidate: Breanna Barry, Texas A&M University. Project: Attitudes and Perceptions of College-Age Students Towards Receiving the HPV Vaccine.

In progress: Masters Committee, Architecture

Candidate: Dhruvi Bhakta, Texas A&M University. Project: Healing garden as a central element of therapeutic architecture.

Completed: Doctoral Committee (DNP)

Candidate: Jennifer Cole, University of Texas at Tyler. Project: Implementing Mindfulness to Reduce Nursing Student Stress and Anxiety. DNP awarded May 2023.

Completed: Doctoral Committee (DNP)

Candidate: Shelley White-Corey, Texas A&M Corpus Christi. Project: Protocol to Increase Provider Self-Efficacy in Identifying and Treating Perinatal Depression. 2019-2020. DNP awarded August 2020

Completed: MPH Scholarly Project Preceptor

Candidate: Katrina Korenek, Texas A&M School of Public Health. Project: Data collection and analysis for IRB2018-1329M. MPH awarded August 2020.

Completed and Current: Nursing/MSN Preceptor

New faculty mentor, 2022, 2019, and 2015

MSN Education student preceptor, Spring 2023, 2022, 2021, 2020 and 2013

**SERVICE TO THE PROFESSION**

Texas Nurses Association Committee

Chair, Communications committee 2023-2024

Member, 2021-2023, 2024-

Created PR presentation for nurse use in schools and community events

Attended Nurse Day at the Capitol in 2025 (accompanied 4 undergraduate and 1 graduate student)

Attended Nurse Day at the Capitol in 2023 (accompanied 6 nursing students)

Attended Nurse Day at the Capitol in 2021, 2019

Topic Expert

Mental health workgroup member for Texas Nurses Association, 2018 – 2021

Created teacher guide for communication with anxious students

Abstract Reviewer

NLN Education Summit, 2025, 2024

Nurse Educators Conference in the Rockies, 2020, 2019 and 2016

Conference Moderator

TNA Annual Meeting, 2025

NLN Education Summit, 2024 and 2023

Nurse Educators Conference in the Rockies, 2019 and 2016

Facilitator

Interprofessional Education and Research Conference - 2023, small and interprofessional group facilitator

TeamSTEPPS Interprofessional faculty facilitator – 2024, 2023, 2021  
 TeamSTEPPS Interprofessional Training (small group) – 2023, 2020  
 Interprofessional Education and Research Conference – 2020, small group facilitator  
 Disaster Day, 2018, 2019, 2020, 2021, 2022

#### Textbook Reviewer

Videbeck, S. L. (2020). *Psychiatric Mental Health Nursing* (8<sup>th</sup> ed.). Lippincott Williams & Wilkins. ISBN: 9781975116378

#### Faculty Team Leader

Angelina College, Second level, 2014 - 2016

### **SERVICE TO THE UNIVERSITY AND COLLEGE**

#### Texas A & M University Committees

2025-2026 Interim University Curriculum Committee, appointed member  
 2022-2025 Transformational Teaching and Learning Conference Steering Committee, member  
 2018-2019 Student Success Task Force, member  
 Freshman Year Experience Subcommittee, member

#### Texas A & M University College of Nursing Committees

2025-2027 Undergraduate Curriculum Committee, reelected chair  
 2024-2025 NLN Center of Excellence Re-designation committee, member  
 2023-2025 Undergraduate Curriculum committee, chair  
 2022-2023 Undergraduate Academic Progression and Graduation committee, chair  
 2022-2024 Next Gen NCLEX Preparation Game Night, member  
 2022-2025 Faculty New Student Orientation Planning and Implementation Team, member  
 2020-2025 Nursing Program ReDesign Team, member  
 2021 Total Program Evaluation committee, immediate past chair  
 2021 Undergraduate Academic Progression and Graduation committee, chair-elect  
 2021 Faculty Orientation and Onboarding task force, member  
 2019-2021 Total Program Evaluation committee, chair  
 2020 360° Clinical Evaluation task force, member  
 2020 Exam Policy Review task force, member  
 2019-2020 NLN Center of Excellence Re-designation committee, member  
 2019-2020 Peer Review of Teaching committee, member  
 2107-2019 Undergraduate Curriculum committee, member  
 Ad hoc committee to revise remediation policy, 2018 - 2019  
 Ad hoc committee to evaluate HESI pilot project, 2018 - 2019  
 2017-2019 Nursing Scholarships committee, member  
 2017-2023 Class Council co-advisor

#### Angelina College Committees

2017 Student Scholarship committee, member  
 2012-2014 Faculty Learning committee, member  
 2010-2017 College Admissions committee, member

#### Angelina College Nursing Program Committees

2012-2017 Textbook and Learning Resources committee, member

	chair, 2016- 2017
2016-2017	Remediation and Retention committee, member
2015	Nursing Admissions Redesign committee - Curriculum committee, chair
2015	Sixty-hour Curriculum Revision committee, chair
2011-2017	Total Program Evaluation committee, member

### **MEMBERSHIP AND INVOLVEMENT IN PROFESSIONAL ORGANIZATIONS**

International Society for Professional Identity in Nursing – member, 2024-present  
 Competency-Based Education Network – member, 2023-present  
 American Nurses Association – member, 2018-present  
 Texas Nurses Association - member, 2018 - present  
     Communications committee 2021-to present, chair 2023-2024  
     Selected as DNP Policy Fellow (one of 11selected/35 applicants) 2018-2019  
 Association of Women’s Health, Obstetric and Neonatal Nurses, Brazos Valley chapter - member,  
 2018-present  
 National League for Nursing - member; 2018-present  
     Texas League for Nursing - member; 2018-present  
 Sigma Theta Tau International Nursing Honor Society, inducted 2006  
 Graduate Student Association, University of Texas at Tyler, member; 2017-2019  
 Texas Association of Advisors of the Health Professions - member; 1997-2007  
     Elected to statewide executive governing board, 2002-2004  
 Robert Wood Johnson, Southern Rural Access Project Governance Council, 2001-2003  
 Texas Rural Health Association - member, 1997-2004

### **PROFESSIONAL SERVICE TO THE COMMUNITY**

Hand to Hold Peer Support Volunteer, peer support for premature births, 2015-present  
 Nacogdoches County Aggie Mom’s Club, 2018-2019  
 Alpha Chi Omega Advisor, Stephen F. Austin State University, 2014-2018  
 Nacogdoches High School Project Graduation steering committee, 2017; 2021 volunteer  
 Nacogdoches High School Fish Camp Registration chair, August 2014  
 Nacogdoches Commission on Women and Families, 2000-2005  
     Steering Committee and Women in Leadership conference chair, 2003  
 Nacogdoches Commission on Aging member, 2003-2004  
 Nacogdoches Chamber of Commerce, Great Expectations speaker, 2000-2004  
 Nacogdoches Junior Forum community service organization, multiple chair positions, 2000-2010