

Wendy Greenwood, DNP, MS, RN, AGCNS-BC, CPAN, CNOR, CNEcl

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Biography

Dr. Greenwood is a Clinical Assistant Professor in the Texas A&M College of Nursing, in her fourth year of teaching. She has over 29 years of clinical experience. She delivers core courses across the undergraduate and RN-to-BSN curricula including Foundations of Nursing Practice Clinical, Transition to Professional Nursing Practice, Care of the Older Adult for the RN, and Leadership and Management for the RN and is regularly invited to guest lecture. Her research examines clinician self-efficacy, and colleague and nursing student experience. She has earned a Nursing Excellence Award, the Planetree Caregiver of the Year Award, and a DNP Leadership Award. Since arriving at Texas A&M she's been nominated for the Koldus Faculty Achievement Award, selected as the College's nominee for the Provost APT Faculty Teaching Excellence Award, and received both the DAISY Award for Extraordinary Nurse Educators and the DAISY Team Award. As a former Faculty Senator, and member of the college's curriculum committee, she plays a leading role in curriculum development and academic governance. She also contributes to numerous DNP project committees and College of Nursing task forces. Her passion lies in advancing clinicians' skills, sharpening clinical reasoning, and mentoring the next generation of nurse leaders.

Degrees

2022	Doctor of Nursing Practice, Advanced Practice Old Dominion University, Norfolk, Virginia, USA
2020	Post-Master Certificate, Adult-Gerontology Clinical Nurse Specialist Old Dominion University, Norfolk, Virginia, USA
1997	Bachelor of Science, Nursing The Johns Hopkins University, Baltimore, Maryland, USA
1993	Master of Science, Rehabilitation Counseling and Vocational Evaluation East Carolina University, Greenville, North Carolina, USA
1991	Bachelor of Arts, Psychology East Carolina University, Greenville, North Carolina, USA

Texas A&M - Rank and Promotion History

Effective Date of Rank	End Date of Rank	Faculty Title	Tenure Classification	Department	College
4/1/2023		Clinical Assistant Professor	Academic Professional Track	Undergraduate Nursing	NURS
8/1/2022	4/1/2023	Lecturer	Academic Professional Track	Undergraduate Nursing	NURS

Career Work Experience

04/2023-Ongoing	Clinical Assistant Professor , Texas A&M University, College of Nursing, College Station, Texas, USA
08/2022-04/2023	Lecturer , Texas A&M University, College of Nursing, College Station, Texas, USA
12/2022-06/2023	Consultant Gerontology , Editorial Advisory Board vSim, Wolters Kluwer, Remote
09/2021-07/2022	Nurse Manager , UVA Community Health, Culpeper Medical Center, Culpeper, Virginia, USA
12/2018-09/2021	Assistant Nurse Manager , UVA Community Health, Culpeper Medical Center, Culpeper, Virginia, USA
2006-2018	Registered Nurse , Fauquier Health Systems, Warrenton, Virginia, USA *Operating Room Nurse/Charge/Preceptor *Post Anesthesia Care Unit Nurse/Charge/Preceptor *Emergency Department Nurse/Charge/Preceptor
2000-2006	Registered Nurse , Prince William Health System, Manassas, Virginia, USA *Adult and Pediatric Emergency Room/Charge/Preceptor
1997-2000	Registered Nurse , Northern Virginia Mental Health Institute, Falls Church, Virginia, USA *Psychosocial Rehabilitation Unit/Charge/Preceptor
1994-1996	Career Development Specialist , Employment Resources Inc., Fredericksburg, Virginia, USA

1993-1994

Vocational Rehabilitation Coordinator, Virginia Industries
for the Blind- Richmond, Virginia, USA

Texas A&M - Administrative Appointments

Start Date of Appointment	End Date of Appointment	Position Title	Department, Unit	Roles and/or Responsibilities
January 2024	January 2026	RN to BSN Program Coordinator	NURS	Undergraduate Faculty Liaison for Program, University Reporting, Curriculum Redesign <i>*Ranked #1 Online RN-to-BSN program in Texas multiple years.</i>

Awards and Honors

Year Conferred	Award and Honor Title	Conferring Organization	Award Classification	Award and Honor Level	Detailed Description of Award
2025	DAISY Award- Extraordinary Nurse Educator	DAISY Foundation- CON	Teaching/Service Award	College Level- National Recognition by Foundation	Teaching and Service Award. Dual Nomination from Student and Faculty. Link to National Website at Foundation. Wendy Greenwood DAISY Foundation
2025	Koldus Faculty Achievement Award- Nominee	Texas A&M University	Service Award	University Level	Student Nomination for Teaching and Service Excellence. Excerpt from student submission: <i>"Dr. Greenwood is an exemplary teacher. She goes above and beyond to provide detailed feedback and provide excellent instruction."</i>
2024-2025	Provost APT Faculty Teaching Excellence Award, CON Nominee	Texas A&M University	Teaching Award	UniversityLevel	CON nominee for Teaching Excellence Award
2024	DAISY Award Nominee	CON	Service Award	College Level	Service to profession and students. Student nomination.
2024	Aggie Way, Loyalty Recognition	Texas A&M University	Service Recognition	University Level	Nominated by a student for going above and beyond to support academically and during illness.
2023	DAISY Team Award-For Extraordinary Nuse-	DAISY Foundation- CON	Service Award	College Level- National	<i>*Service to Students in Crisis Situation</i>

	Led Teams , Incident Response Faculty			Recognition by Foundation	Service Award. Nomination from Faculty. https://www.daisyfoundation.org/daisy-award/honorees/incident-response-faculty
2022	DNP APN Leadership Award, Recipient	CON-Old Dominion University	Service Award	College Level	Leadership Award for Advocacy in State Legislative Action for APRN practice in VA
2020	Daisy Award, Nominee	UVA Community Health	Service Award	Organization Level	Service to profession and employees. Co-worker nomination.
2016	Nursing Excellence Award, Recipient	Fauquier Health	Service Award	Organizational Level	Service to profession, employees and patient care excellence.
2010	Employee of the Year Nominee	Fauquier Health	Service Award	Organizational Level	Service to profession and organization.
2009	Spirit of Planetree Caregiver of the Year Award	Fauquier Health	Service Award	Organizational Level	Excellence in patient care and advocacy for holistic care.

Professional Licensures

Effective Date	Expiration Date	Title	Organization	License Number	Month-Year Recertification	State of Issue	Country (if international licensure)	Type	Description
07/01/2021	06/30/2027	Certified Nurse Practitioner: Specialty: Clinical Nurse Specialist	Virginia Board of Nursing	0024181866	06/30/2027	Virginia	U.S.A.	Advanced Practice	Clinical Nurse Specialist-APRN
08/19/2022	06/30/2027	Registered Nurse	Texas Board of Nursing	1086976	06/30/2027	Texas	U.S.A.	Registered Nurse-Multistate	Registered Nurse

Professional Certifications

Effective Date	Expiration Date	Organization	Type	Board Certified	Board Eligible	Specialty	Sub-Specialty	Certification Number	Lifetime Board Certification
07/2025	12/31/2023	National League for Nursing	Test	N/A	N/A	Certified Academic Clinical Nurse Educator (CNE® cl)	N/A	641748	N/A
05/24/2021	05/23/2031	American Nurses Credentialing Center	Clinical Nurse Specialist	Yes	Yes	Adult-Gerontology	N/A	2021016205	N/A
07/10/2025	12/31/2030	National League of Nursing	Certified Academic Clinical Nurse Educator	Yes	Yes	CNEcl-Clinical	N/A	641748	N/A
10/31/2022	10/31/2027	American Board of Perianesthesia Nursing	Certified Post Anesthesia Nurse	Yes	Yes	Post Anesthesia Care	N/A	-	N/A
12/31/2023	12/31/2028	Certification and Credentialing Institute	Certified PeriOperative Nurse	Yes	Yes	PeriOperative Nurse	OR	-	N/A

Teaching

Course Title	Course	Credit Hours	Clinical -Lab Hours	Instruction Mode	Lecture Hours	Enrollment	If co-taught, % contributed to course	Descriptive	Semester	Multi-disciplinary Collaboration Activities Included
Transition to Nursing Practice	NURS 430	5	2	Online/Hybrid	3	85 (Spr. 26) 80 (Sum. 25) 73 (Spr. 25) 64 (Sum. 24)	100% Didactic, 0% Clinical	Content prepares senior students for transition of entry into practice with	Spring 2026, Summer 2025, Spring	Y

						60 (Spr. 24) 60 (Sum. 24)	Coordinated Clinical Groups: Sum. 25, and Spr. 24	emphasis on leadership roles encountered in professional nursing practice. Concepts of clinical decision-making, and inter-professional dynamics are incorporated in the context of legal, ethical, and evidence- based practice.	2025, Summer, 2024, Spring 2024, Summer 2023	
Care of the Older Adult for the RN	NURS 465	2		Online	2	15 (Spr. 26) 60 (Sum. 25) 30 (Sum. 24) 16 (Spr. 24) 30 (Sum. 23) 14 (Spr. 23)	100% Didactic	Content develops competencies and knowledge necessary for providing care and promote health aging in the older adult. RN to BSN.	Spring 2026, Summer 2025, Summer 2024, Spring 2024, Summer 2023, Spring 2023	N
Leadership and Management for the RN	NURS 467	5	2	Online	3	12: 1 Clinical/ writing group Spring 2026 35: 2 Clinical/ writing groups: Fall 2025 5: 5 Clinical/ writing group: Spr. 2025 30: 17 Clinical/ writing group: Coordinated	100% Didactic, 100% Clinical/ writing group: Spr. 2026 100% Didactic, coordinated 2 clinical/ writing groups: Fall 2025 100% Didactic, 100% Clinical/ writing group: Spr. 2025 100% Didactic, 50% Clinical/ writing group. Coordinated 2 clinical/	Content prepares RNs to practice within organizations, including an exploration of leadership roles. The role of regulatory agencies in the provision of quality health care is explored. Students will participate in the evaluation and planning for quality improvement using nurse sensitive indicators. The students will discern the nurse's role in reducing the financial cost of health care. Practicum experiences are individualized. RN to BSN.	Spring 2026, Fall 2025, Spring 2025, Fall 2024, Fall 2023, Fall 2022	N

						<p>2 sections. Fall 2024</p> <p>37: 18 Clinical/ writing group: Coordinated 2 sections. Fall 2023</p> <p>25: 11 Clinical/ writing group: Fall 2022</p>	<p>writing groups: Fall 2024</p> <p>100% Didactic, 50% Clinical/ writing group: Coordinated 2 clinical/ writing groups: Fall 2023</p> <p>25% Responsible for Clinical/ writing group: Fall 2022</p>			
Building Healthy Communities I	NURS 343		1	Lab/Clinical		<p>170</p> <p>30 Clinical Group</p>	<p>100% Clinical group project and grading</p>	<p>Examination of individual and population health prevention and promotion across the lifespan including concepts of health screenings, literacy, equity and access, policy, care delivery systems and roles, epidemiology, and the use of big data for assessing the health of communities; includes a clinical component.</p>	Fall 2025	Y

Building Healthy Communities II Fostering Health Infrastructures	NURS 344		1	Lab/Clinical		165 29 Clinical Group	100% Clinical group project and grading	Unique role of the nurse in local, state, country, and global communities including design, implementation, and evaluation of culturally appropriate and targeted interventions; coordinating with community members to improve health outcomes, build knowledge and resilience, and facilitate recovery from disaster; includes a clinical component.	Spring 2026	Y
Management of Care the Fundamentals of Nursing Care Across the Lifespan	NURS 330		2	Lab/Clinical		170 21 Clinical Group	100% Clinical group and grading	Foundational knowledge and skills utilizing a clinical judgment model as a systematic approach for nursing practice; application of fundamental health assessment techniques and care delivery skills for individuals across the lifespan; includes a clinical component.	Fall 2025	N

Foundations of Nursing Practice Clinical	NURS 307	3	3	Lab		87: 18 Clinical Group	100% Clinical for section: coordinated 5 sections and clinical schedule	Application of fundamental principles of nursing concepts, nursing theories, health promotion strategies, health assessment techniques and communication skills employed in providing basic care of the adult; implementation of the nursing process as a systematic approach by obtaining health histories, utilizing interviewing skills, performing physical and psychosocial assessments, establishing a baseline database and formulating initial nursing plans.	Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022	Y
						16: Clinical Group: Spring 2024	100% Clinical for section: Spring 2024			
						18: Clinical Group: Fall 2023	100% Clinical for section: Fall 2023			
						16 Clinical Group: Spring 2023	100% Clinical for section: Spring 2023			
						16: Clinical Group: Fall 2022	100% Clinical for section: Fall 2022			

Evidence-Based Practice for Nurses	NURS 411	3		Live	3	19 21	25%, Responsible for 1 writing group: Spring 2023 25%, Responsible for 1 writing group: Fall 2022	A study of the principles and methodology of research in nursing practice, with emphasis on evidence-based practice research; interpret research, identify its methods and significance, and analyze findings in order to be a consumer of nursing research and practitioner of evidence-based practice.	Spring 2023, Fall 2022	N
Nursing and the Aged	NURS 315	3	1	Clinical	2	10 10	100% Clinical Group: Spring 2023 100% Clinical Group: Fall 2022	This course presents an overview of age-related changes including physical, emotional, social and environmental transitions in the aging family. Emphasis is placed on developmental patterns and health promotion in the population.	Spring 2023, Fall 2022	Y

Additional Teaching Activities

Title	Audience	Location Instruction Delivered	Sponsoring Organization	Number of Participants	Descriptive	Start Date	End Date	Method of Delivery	Other Teaching Role	Student Collaborators	Teaching Innovation and Curriculum Development Type	Teaching Level
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PeriOperative Nursing, Oxygenation, Mobility & Musculoskeletal Considerations in Nursing	UG Students	College Station	College of Nursing	NURS 306 Class	Lecture detailing functions of the PeriOperative nursing role and responsibilities including, oxygenation, and mobility.	Spring 2025, Fall 2024, Spring 2024, Fall 2023	Spring 2025, Fall 2024, Spring 2024, Fall 2023	Live	Guest Lecturer	No	Invited-Content Expert Lecture	Lecture
Resuscitation Considerations in the Older Adult Population	UG Students	College Station	College of Nursing	NURS 315 Class	Lecture detailing resuscitation data, considerations in hospital care and case studies for end-of-life decisions.	Spring 2026, Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022	Spring 2026, Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022	Live	Guest Lecturer	No	Invited-Content Expert Lecture	Lecture
PeriOperative Nursing and Emergency Management	UG Students	College Station	College of Nursing	NURS 320 Class	Lecture delving more deeply into the roles of PeriOperative nurses, with considerations for assessment of patients in three areas of OR and management of emergencies in PeriOperative area.	Spring 2025, Fall 2024, Spring 2024	Spring 2025, Fall 2024, Spring 2024	Live	Guest Lecturer	No	Invited-Content Expert Lecture	Lecture

Translational Research in the Clinical Environment, and EBP in Action [Facilitator]	UG Students	College Station	College of Nursing	NURS 411 Class	Interactive lecture with discussion of how evidence is translated into the hospital setting. Discussion included dissemination, education and validation of efforts.	Fall 2024, Spring 2024, Fall 2023, Spring 2023	Fall 2024, Spring 2024, Fall 2023, Spring 2023	Live	Guest Lecturer	No	Invited-Content Expert Lecture	Lecture
Resume Workshop	UG Students	College Station	College of Nursing	NURS 305 Class	Workshop on crafting a professional resume that stands out for nursing.	Fall 2023	Fall 2023	Online	Guest Lecturer	No	Invited-Content Expert Lecture	Lecture
PeriOperative Nursing	UG Students	College Station	College of Nursing	NURS 306 Class	Lecture detailing functions of the PeriOperative nursing role.	Spring 2023, Fall 2022	Spring 2023, Fall 2022	Live	Guest Lecturer	No	Invited-Content Expert Lecture	Lecture

Graduate Advising Chair

Spring 2025 - Ongoing

Status: Active, Student Name: Nicole Hall: Nurses' Attitudes Toward Reporting in a Punitive Medication Error Culture. Program: Doctor of Nursing Practice, Degree: DNP, Major: Nursing [Role: Chair]

Member

Fall 2025-Ongoing

Status: Active, Student Name: Stephanie Crank: Evidence to Impact: Harnessing Implementation Science for DNP Project Sustainability. Program: Doctor of Nursing Practice, Degree: DNP, Major: Nursing

Fall 2022-December 2025

Status: Completed, Deb Barnola: Does Implementation of a Fever Discharge Education Bundle, Compared to Standard Discharge Education Practices, Improve Language Concordant Discharge Education for Spanish-speaking Caregivers of Febrile Children Aged 2-12 Over an 8-week Period, Program: Doctor of Nursing Practice, Degree: DNP, Major: Nursing [Role: Member]

Status: Completed, Gina Alvarez: Academic Nurse Navigation and Student Perception of Entry Level Readiness to Practice, Program: Doctor of Nursing Practice, Degree: DNP, Major: Nursing [Role: Member]

Status: Completed, Kelsey Ellison: Digital Education Use in College Students to Improve Condom Use Self Efficacy. Program: Doctor of Nursing Practice, Degree: DNP, Major: Nursing [Role: Member]

Status: Completed, Brandy LaPaglia: Evaluating the Impact of Virtually Integrated Care on Job Stress, Program: Doctor of Nursing Practice, Degree: DNP, Major: Nursing [Role: Member]

Status: Completed, Tham Nguyen. Periosteal Electric Dry Needling for the Treatment of Knee Osteoarthritis in Adults, Program: Doctor of Nursing Practice, Degree: DNP, Major: Nursing [Role: Member]

Undergraduate Advising

Summer 2025-Ongoing

Status: Active, Student Name: Daphne Tran: Assessing Nursing Knowledge: Malignant Hyperthermia (MH) and Local Anesthetic Systemic Toxicity (LAST). Submitted to IRB.

Local Anesthetic Systemic Toxicity (LAST) High-Risk Low Volume Events: A Literature Review of Nursing Readiness for Malignant Hyperthermia (MH) and Local Anesthetic Systemic Toxicity (LAST). Program: Nursing Honors, Degree: Bachelor of Science, Major: Nursing [Honors Advisor]

Publications, Conference Proceedings, and Creative Products/Innovations

Journal Article

Completed/Published

1. McKee, S. J., **Greenwood, W. D.**, Haddad, L., & Clements, P. T. (2025). Invisible climb: Addressing the emotional and structural barriers to clinical faculty promotion. Accepted for publication in the *Journal of Nursing Education*, 65(2), 85-91. <https://doi.org/10.3928/01484834-20251001-01> Impact factor 1.9.
2. **Greenwood, W. D.**, Pittman, A., McKee, S. J., & Rosen, C. (2025, Jan-Feb). "It depends." Understanding and learning to manage uncertainty in practice. *Nurse Educator*, 51(4), 41-45. doi: 10.1097/NNE.0000000000002019 Impact factor 3.3.
3. McKee, S. J., **Greenwood, W. D.**, Bhattarai, M., & Brandford, A. A. (2025). Current concerns of nursing students: Opportunities to achieve selected AACN Essential. *Journal of Nursing Education*, 64(7), 423-428. <https://doi.org/10.3928/01484834-20250221-02>
**Impact Factor 1.9 in 2024-average for all nursing journals is less than 1.*
4. **Greenwood, W. D.**, & Bishop, P. (2023). Self-efficacy in Clinical Nurse Specialists During the COVID-19 Pandemic. *Clinical nurse specialist CNS*, 37(4), 177–186. <https://doi.org/10.1097/NUR.0000000000000753>
**Impact Factor 1.5*
5. Texas A&M University. (2024-2025). Self-study report to the National League for Nurses (NLN). Available in hard copy on request. Role: Contributing author (10% effort overall). Additional contributors: Primary Author: Haddad, L. & NLN writing workgroup members.

Conference Proceedings

Completed

1. **Greenwood, W. D.** (2025, June). *Transitions: Building radical resilience through essentials 7 and 10*. NEC in the Rockies-Nurse Educators Conference 2025.
2. McKee, S. J., & **Greenwood, W, D.** (2025, June). *What the new AACN Nursing Essentials mean to nursing education and nursing practice*. Texas Nurses Association Annual Conference, Austin, Texas.

3. Maxa, T., & **Greenwood, W. D.** (2024, June). *NCLEX game night*. NEC in the Rockies-Nurse Educators Conference 2024.
4. **Greenwood, W. D.**, & Bishop, P. (2022, June). *Self-Efficacy in Clinical Nurse Specialists during the Covid-19 pandemic*. Virtual Regional Conference, Virginia Clinical Nurse Specialist Association Conference.

Submitted

1. **Greenwood, W. D.**, Pittman, A. F., McKee, S. J., Rosen, C. (2026). *Embracing 'It Depends': Teaching strategies to help nursing students navigate clinical uncertainty*. NEC in the Rockies-Nurse Educators Conference 2026. Not accepted.
2. **Greenwood, W. D.**, Huang Y-C. A., McKee, S. J., Clements, P. T. (2025). *Ready to thrive in the workplace: A life transitions series for nursing students*. PechaKucha submission. Sigma Conference 2026. Accepted, not presented.

Service

2025-Present	UG Curriculum Committee, College of Nursing, Committee Member
2025 Fall	Compassion through Collaboration: Team-Based Approaches to Palliative Care, 11 th Annual Interprofessional Education, Practice & Research Symposium, Profession-Based Facilitator
2025-Present	College of Nursing, Employee Experience Work Team, Faculty Co-Lead , Regionality: Local.
2025-Present	Sigma Theta Tau International Nursing Honor Society-Phi Iota Chapter, Officer-Treasurer , Regionality: Local. <i>*Assumed the role of treasurer to provide organizational stability, drawing on prior experience in budgeting, management and fiscal oversight.</i>
2023-Present	Student Organization, Nurse Christian Fellowship, Co-Faculty Advisor , Regionality: Local.
2024-2025	TTLIC, Steering Committee Member , Regionality: Local. <i>*Contributed to the Steering Committee as an abstract reviewer for conference programming.</i>
2024-2026	RN to BSN Coordinator , College of Nursing, Regionality: Local. <i>*Provide program oversight as Coordinator, including quality reporting at university and college levels, faculty and student support, progression monitoring, and curriculum redesign to enhance educational outcomes and alignment with new AACN essentials.</i>

- 2024 Fall **Facilitator**, 10th Annual Interprofessional Practice, Education, & Research Symposium (IPER10), **Facilitator**, Regionality: Local.
- 2025 Workload Policy Review Taskforce, **Committee Member**, Regionality: Local.
- 2024-Fall Taskforce to Separate APT and Tenure/Tenure Track Promotion Guidelines, **Lead from Faculty Affairs Committee**, Regionality: Local.
- 2024-2025 Executive Council-College of Nursing, **Member**, Regionality: Local.
- 2024-2025 NLN Workgroup, **Member**, Regionality: Local. **Contributed to the college's writing group for redesignation as a National League for Nursing (NLN) Center of Excellence in Enhancing Student Learning and Professional Development.*
- 2024- Present Undergraduate Curriculum Committee, **Member**, Regionality: Local. ** Actively participating in curriculum redesign for RN to BSN program to enhance educational outcomes and align with new AACN essentials.*
- 2023- 2025 Faculty Senate, **Faculty Senator**, Regionality: Local.
Budget Subcommittee, **Member**
- 2023- 2025 Faculty Affairs, **Committee Member**, Regionality: Local.
Subcommittee: Faculty Awards **Led subcommittee development of updated SOP to define responsibilities of subcommittee, establish standards related to nomination, and selection of candidates for eligible CON and TAMU awards.*
- 2024- Present NCLEX- Faculty Led National Board Preparation Game Night, **Faculty Co-Lead**, Regionality: Local.
- 2024-Fall CON's New Student Orientation, **Lead**, Regionality: Local.
- 2023-2024 Undergraduate APG, **Committee Member**, Regionality: Local.
- 2023-2024 Disaster Day Steering Committee, **SON Representative and Case Development Subcommittee, Faculty Advisor**, Regionality: Local. **Applied clinical expertise as a case development advisor, guiding interprofessional student teams in designing realistic disaster response scenarios for training.*

2024-Spring	SON's New Student Orientation, Participant , Regionality: Local.
2023 Fall	SON's New Student Orientation, Participant , Regionality: Local.
2023 Spring	SON's New Student Orientation, Participant , Regionality: Local.
2023 Spring	Disaster Day, Faculty Observer/Lead Debrief , Regionality: Local.
2022-2023	Climate & Diversity Committee, Member and Chair Elect , Regionality: Local.

Professional Affiliations and Memberships

1997-Present	Sigma Theta Tau International, Honor Society of Nursing, Status: Member .
2023-Present	Sigma Theta Tau International, Honor Society of Nursing, Phi Iota Chapter: Board Member 2023-Present, Treasurer 2025-Present
2007-Present	American Society of PeriAnesthesia Nurses, Status: Member
2015-Present	Association of PeriOperative Registered Nurses, Status: Member
2020-Present	National Association of Clinical Nurse Specialists (NACNS), Status: Member
2023-2025	Texas Clinical Nurse Specialist Association, Status: Former Member
2020-Present	Phi Kappa Phi, Honor Society, Status: Member
2022-Present	The Society for Collegiate Leadership & Achievement, Status: Member
2022-Present	American Nurses Association, Status: Affiliate (AORN) Member
2024-Present	National League for Nursing, Status: Faculty Member

Professional Presentations/Invited Speaker/Media

Active Learning League Team. (2021, November). 2nd Place. Developing Awareness of Social Determinants of Health: Improving Outcomes Through Intervention, Virginia Commonwealth University Health Hacks 2021.

Greenwood, W. D. (2019, November). Local Anesthetic Systemic Toxicity Management

in the OR/PACU Setting, AORN Shenandoah Valley Chapter 4706, Fauquier Health, Warrenton, Virginia.

Greenwood, W. D. (2016, 2017). Emergency Treatment: Malignant Hyperthermia, Fauquier Health, Warrenton, Virginia.

Greenwood, W. D. (2015, Spring). Practice in Pediatric Emergency Management: Broselow Pediatric Emergency Tape and Medication Administration Techniques, Fauquier Health, Pediatric Symposium, Warrenton, Virginia.

Greenwood, W. D. (2015, November). Practice in Pediatric Emergency Management: Broselow Pediatric Emergency Tape and Medication Administration Techniques, AORN Shenandoah Valley Chapter 4706, Fauquier Health, Warrenton, Virginia.

Greenwood, W. D. (2013, November). Collaboration: It's all About the Game Plan and Execution, AORN Shenandoah Valley Chapter 4706, Fauquier Health, Warrenton, Virginia.

Greenwood, W. D. (2009, November). Miranda Hands-On Module for Emergency Drug Calculation: RN Practice using the Broselow Tape, OR/PACU, Fauquier Health, Warrenton, Virginia.

Professional Development Activities

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| Fall 2025 | A&M rural and Community Health Institute (ARCHI). Professional Identity: What it Is, and Why it Matters. 1 CH, Course Format: Live, City: Bryan, State: Texas. |
| Fall 2025 | 2025 National League for Nurses Education Summit. 11 CH, Course Format: Live Conference, City: Orlando, State: Florida. |
| Summer 2025 | Elevate and Educate: Transforming Nursing Education. 16 CEU, Course Format: Live Conference, City: Breckenridge, State: Colorado. |
| Summer 2025 | Clinical Nurse Educator Academy: Module 5: Role Focused Competency 5: Educate and assess learners in the role of the Advanced Practice Registered Nurse (APRN) – Nurse Midwife (NM). 2.25 CEU, Course Format: Online, State: Louisiana. |
| Summer 2025 | Clinical Nurse Educator Academy: Module 5: Core Competency 5: Educate and assess learners in the role of the Registered Nurse. 1.5 CEU, Course Format: Online, State: Louisiana. |
| Summer 2025 | Clinical Nurse Educator Academy: Module 4: Core Competency 4: Model Health Systems-thinking for Rural and Medically Underserved Populations. 3 CEU, Course Format: Online, State: Louisiana. |
| Summer 2025 | Clinical Nurse Educator Academy: Module 3: Core Competency 3: Assess Student Performance in the Clinical Learning Environment. |

	0.75 CEU, Course Format: Online, State: Louisiana.
Summer 2025	Texas Human Trafficking Resource Center HEART Training, Texas Department of State Health Services. 1.5 CH, Course Format: Online, Texas.
Fall 2024	Transform American Association of Colleges of nursing annual conference. 12.75 CH, Course Format: Live Conference, New Orleans, Louisiana
Summer 2024	Core competency 2: Facilitate learning in the clinical environment, 3 CEU, Course Format: Online, State: Louisiana.
Summer 2024	Core competency 1: Examine the role and responsibilities of the clinical nurse educator. 2.75 CEU, Course Format: Online, State: Louisiana.
Summer 2024	Educating nurses: Riding the waves of change. 12 CEU, Course Format: Live Conference, City: Breckenridge, State: Colorado. National Clinical Nurse Specialist 2024 Annual Conference, 15.75 CEU, Course Format: Live Conference, City: New Orleans, State: Louisiana.
Spring 2024	National Clinical Nurse Specialist 2024 Annual Conference: Enduring CEUs, 11 CEU, Course Format: Online, City: New Orleans, State: Louisiana.
Fall 2023	Diabetes Classifications Update and Diagnosis criteria for DM, American Diabetes Association, 0.75 CEU, Course Format: Online.
Summer 2023	AACN workshop on Competency-based education, backward design, performance-based simulation, role of faculty as an instructional coach/mentor, drafting institutional work plans to operationalize the AACN Essentials resources and CBE assessments, College of Nursing Faculty Development Workshop, 7.25 CEU, Format: Live, City: San Antonio, State: Texas.
Summer 2023	Simulation and Debriefing education supporting credentials for the TAMU simulation center, 3 CEU, Course Format: Live, City: Bryan, State: Texas.
Spring 2023	Bringing It Together, Building Curriculum to address the new Core Competencies, Nurse Tim, 6 CEU, Course Format: Live, City: Bryan, State: Texas
Fall 2022	Healthcare for the LGBTQIA+ Older Adults, National LGBTQIA+ Health Education Center, The Fenway Institute, 1 CEU, Format: Online.

- Fall 2022 Next Generation NCLEX: Next Generation NCLEX Item Writing Workshop, Assessment Technologies Institute (ATI), 2.75 CEU, Format: Online.
- Fall 2022 Lunch and Learn, Nurse Tim, 6 CEU, Course Format: Online.
- Fall 2022 Independent Study: Various Gerontology Topics, Wolters Kluwer, 6 CUE, Course Format: Online.
- Fall 2022 ATI Champion: Tutorial, No Hours Awarded, Course Format: Online, City: College Station, State, Texas.
- Summer 2022 VACNS Conference: 5.75 CEU Non-Pharmacology, 2.0 CEU Pharmacotherapeutics, Course Format: Online, State: Virginia
- Spring 2022 Independent Study: Advanced Practice Pharmacology Various Topics, Wolters Kluwer, 20.5 APH, Course Format: Online.

Grants & Contracts

Title	Collaborators	Funding Agency-Sponsor	Start Date	End Date	Total Funding	Status	% Effort Contributed	Internal / External	Research \$ attributed to faculty member
Life Transitions Series-NCSBN Grant	Susan McKee Lisa Haddad Paul Thomas Clements Amanda Huang	National Council of State Boards of Nursing (NCSBN)	07/2025	On-going	\$300,000	Not funded	30.00	External	
Developing a Tier One Longitudinal Academic Practice Partnership to Increase Clinical Capacity & Nursing Workforce	Angela Mulcahy-Spence, Lisa Haddad, Susan McKee	Texas Higher Education Coordinating Board	11/2024	02/2025	\$947,739	Not funded	20.0	External	
High Fidelity Simulator for Clinical Education Grant	Wendy Greenwood	NH UVA PWMS Foundation Board of Trustees 2021			\$38,496	Funded	100	Internal	
VIPeds Medical Camps 2014, Fauquier Health	Julie Fainter	Virginia Healthcare and Hospital Association	2014	2014	\$15,900	Funded	50	External	
VIPeds Medical Camps 2013, Fauquier Health	Julie Fainter	Virginia Healthcare and Hospital Association	2013	2013	\$23,050	Funded	50	External	
VIPeds Medical Camps 2012, Fauquier Health	Julie Fainter	Virginia Healthcare and Hospital Association	2012	2012	\$18,575	Funded	50	External	
VIPeds Medical Camps 2011, Fauquier Health	Julie Fainter	Virginia Healthcare and Hospital Association	2011	2011	\$9,393	Funded	50	External	

This CV is most current and correct as of the date of this signature.

Signature: *Wendy D. Greenwood, DNP, MS, RN, AGCNS-BC* Date: 3/27/2026